

Vision for Success Goals

The Chancellor’s Office has developed system wide Vision for Success Goals as follows:

- Increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.
- Increase by 35 percent the number of CCC students transferring annually to a UC or CSU.
- Decrease the average number of units accumulated by CCC students earning associate’s degrees, from approximately 87 total units (the most recent system-wide average) to 79 total units—the average among the quintile of colleges showing the strongest performance on this measure.
- Increase the percent of exiting CTE students who report being employed in their field of study, from the most recent statewide average of 60 percent to an improved rate of 69 percent—the average among the quintile of colleges showing the strongest performance on this measure.
- Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps within 10 years.
- Reduce regional achievement gaps across all of the above measures through faster improvements among colleges located in regions with the lowest educational attainment of adults, with the ultimate goal of fully closing regional achievement gaps within 10 years

By May 30, each California Community College is required to develop goals which align with these Vision for Success Goals.

To that end, Vice President of Academic Affairs, Debra Polak is working with Academic Senate and various committees to establish specific numeric targets on a number of metrics required. VP Polak and Academic Senate President Catherine Indermill led a discussion in the Education Action Plan Committee which established that, where possible, we would base our targets on our Institutional Set Standards which have already been approved through a committee process. The goal setting also requires some disaggregation of data which we are still completing. Once that data is established, we will work to set target improvements to close equity gaps for any disproportionately impacted groups.

Based on the data we have and the Institutional Set Standards, these are the goals we have set so far are in the table below. They still need discussion in Academic Senate and PBC and may be edited further.

Goal	#16-17*	#21-22	%increase
Goal 1A: Increase all students who earned an Associate Degree (including ADTs) Mendocino College will increase among all students, the number who earned an associate degree or associate degree for transfer in the selected or subsequent year from:	290	410	41%
Goal 1B: Increase all students who earned a Chancellor’s Office Approved Certificate	54	80	48%

Mendocino College will increase among all students, the number who earned a Chancellor's Office approved certificate in the selected or subsequent year from:			
Goal 1C: Increase all students who attained the Vision Goal Completion Definition Mendocino College will increase among all students, the number of student who earned various types of awards and the number of students who enrolled in either a noncredit career education course or any college level credit course in the selected or subsequent year	317	360	14%
Goal 2A: Increase all students who earned an Associate Degree for Transfer Mendocino College will increase among all students, the number who earned an associate degree for transfer in the selected or subsequent year from:	87	130	49%
Goal 2B: Increase all students who transferred to a CSU or UC Institution. Mendocino College will increase among all students, the number who transferred to a four-year institution from:	157	160	2%
Goal 3A: Decrease average number of units accumulated by all associate degree earners. Mendocino College will decrease among all students who earned an associate degree in the selected year, the average number of units in the California community college system among students who had taken at least 60 units at the college from:	90.76	80	12% decrease
Goal 4A: Increase median annual earnings of all students Mendocino College will increase among all students who did not transfer to a four-year institution, sum of median earnings for the four quarters immediately following academic year of exit from:	\$27,238	\$28,600	5%
Goal 4B: Increase all students who attained the living wage Mendocino College will increase among all students who exited college and did not transfer to four-year institution, the proportion who attained the regional living wage for a single audit measured immediately following academic year exit from:	55%	60%	9%
Goal 4C: Increase all students with a job closely related to their field of study Mendocino College will increase among all students who responded to the CTE Outcomes Survey and did not transfer, the proportion who reported that they are working in a job very closely or closely related to their field of student from:	70%	75%	7%

*2016-2017 metrics provided by the Chancellor's Office data Launchboard