## STRATEGIC PLANNING ACTIVITY SHEET

GOAL:		ACADEMIC YEAR:		
1. OBJECTIVE:	ACTIVITY 1:		ACCJC STANDARD:	
	ACTIVITY 2:			
MEASUREMENT:	ACTIVITY 3:		ISLO:	
	ACTIVITY 4:			
TIMELINE/COMPLETION:	PROGRESS TO DATE:		MRP:	
2. OBJECTIVE:	ACTIVITY 1:		ACCJC STANDARD:	
	ACTIVITY 2:			
MEASUREMENT:	ACTIVITY 3:		ISLO:	
	ACTIVITY 4:			
TIMELINE/COMPLETION:	PROGRESS TO DATE:		MRP:	
3. OBJECTIVE:	ACTIVITY 1:		ACCJC STANDARD:	
	ACTIVITY 2:			
MEASUREMENT:	ACTIVITY 3:		ISLO:	
	ACTIVITY 4:			
TIMELINE/COMPLETION:	PROGRESS TO DATE:		MRP:	
ISLO'S		ACCI	C STANDARDS	
1. Apply critical thinking and information competency skills to reach well-supported factual or judgmental	conclusions which are effectively communicated in written and oral English.	I.A. MISSION	I.B. IMPROVING INSTITUTIONAL EFFECTIVENESS	
2. Apply the scientific method, principles and concepts in order to test scientific hypotheses and theories.		II.A. INSTRUCTIONAL PROGRAMS	II.B. STUDENT SUPPORT SERVICES	
3. Explain and apply mathematical concepts to solve problems through quantitative reasoning.		II.C. LIBRARY AND LEARNING SUPPORT SERVICES	III.A. HUMAN RESOURCES	
4. Express themselves subjectively as well as objectively when engaging with the creative arts and humanities in various cultural contexts.		III.B. PHYSICAL RESOURCES	III.C. TECHNOLOGY RESOURCES	
5. Apply methods of social scientific inquiry to analyze key current and historical social, political, economic and individual issues in a variety of cultural contexts.		III.D. FINANCIAL RESOURCES	IV.A. DECISION MAKING RESOURCES	
6. Continue their lifelong development by applying critical thinking, scientific inquiry and quantitative reasoning skills; and by their ability to express themselves subjectively as well as objectively when engaging with the creative arts and humanities		IV.B. BOARD AND	ADMINISTRATIVE ORGANIZATION	

## STRATEGIC PLANNING ACTIVITY SHEET

4. OBJECTIVE:	ACTIVITY 1:		ACCJC STANDARD:	
	ACTIVITY 2:			
MEASUREMENT:	ACTIVITY 3:		ISLO:	
	ACTIVITY 4:			
TIMELINE/COMPLETION:	PROGRESS TO DATE:		MRP:	
5. OBJECTIVE:	ACTIVITY 1:		ACCJC STANDARD:	
	ACTIVITY 2:			
MEASUREMENT:	ACTIVITY 3:		ISLO:	
	ACTIVITY 4:			
TIMELINE/COMPLETION:	PROGRESS TO DATE:		MRP:	
6. OBJECTIVE:	ACTIVITY 1:		ACCJC STANDARD:	
	ACTIVITY 2:			
MEASUREMENT:	ACTIVITY 3:		ISLO:	
	ACTIVITY 4:			
TIMELINE/COMPLETION:	PROGRESS TO DATE:		MRP:	
ISL	0'S	ACC	JC STANDARDS	
1. Apply critical thinking and information competency skills to reach well-supported factual or judgmental conclusions which are effectively communicated in written and oral English.		I.A. MISSION	I.B. IMPROVING INSTITUTIONAL	
Apply the scientific method, principles and concepts in order to test scientific hypotheses and theories.		II.A. INSTRUCTIONAL PROGRAMS	EFFECTIVENESS  II.B. STUDENT SUPPORT SERVICES	
3. Explain and apply mathematical concepts to solve problems through quantitative reasoning.		II.C. LIBRARY AND LEARNING SUPPORT SERVICES	III.A. HUMAN RESOURCES	
4. Express themselves subjectively as well as objectively when engaging with the creative arts and humanities in various cultural contexts.		III.B. PHYSICAL RESOURCES	III.C. TECHNOLOGY RESOURCES	
5. Apply methods of social scientific inquiry to analyze key current and historical social, political, economic and individual issues in a variety of cultural contexts.  6. Continue their lifelong development by applying critical thinking, scientific inquiry and quantitative reasoning skills; and by their ability to express themselves subjectively as well as objectively when engaging with the creative arts and		III.D. FINANCIAL RESOURCES	IV.A. DECISION MAKING RESOURCES	
6. Continue their lifelong development by applying critical thinking, scientific inquiry and quantitative reasoning skills; humanities.	and by their ability to express themselves subjectively as well as objectively when engaging with the creative arts and	IV.B. BOARD AN	D ADMINISTRATIVE ORGANIZATION	