

ISLO Assessment Summary, April 2017

1. A subcommittee of SLO (Terrill, Jenkins) assessed ISLOs this year
2. A spreadsheet was updated, mapping GE courses with ISLOs (based on the courses' placement in the CSU competency areas, and our GE/Institutional Requirements areas).
3. The most recent course-level SLO assessments were added
4. The subcommittee reviewed the course assessments associated with each ISLO to determine the degree and quality of ISLO achievement
 - a. On average, only 53.70% of course SLO assessments had valid data
 - i. "Valid data" = clearly defined methods of assessment; quantified outcomes
 - ii. High - #3 (Math/quantitative reasoning): 92%
 - iii. Low - #6 (Lifelong learning): 33%
 - b. On a scale of 1-4, the average student achievement rating of SLOs in all ISLO areas was 3.3, or 82.5% achieving the desired SLO results. Only valid data was considered.
 - i. High - #4 (creative arts/humanities): 3.62
 - ii. Low - #3 (Math/quantitative reasoning): 2.98
 - iii. The 82.5% achievement rating is limited to only those courses with valid data (53.7%) and does not exclude duplicate courses that occur in more than one competency area.
 - c. On average, instructors in 56% of assessed courses determined that there was no need for any changes; 21.28% intend to modify instructional approach; 10% intend to change assessment methods; 7.34% intend to modify SLOs; 5.11% need more time or intend to modify course pacing; 1.54% identified a need for additional support/resources; and 9.42% identified other intentions.