Mendocino College AOD 197a: Alcohol and Other Drug Studies Practicum

Supervisor Evaluation of Intern

| Intern: | Evaluator: |
|---------|------------|
| Agency: | Date: |

PLEASE PLACE A \checkmark MARK IN THE APPROPRIATE COLUMNS, BELOW:

| | 1 | 1 | 15 | | | | | | |
|---|--------|---|---------------------|---------|---|-----------|--------|-------|-----|
| GENERAL WORK CHARACTERISTICS | Always | | w/few exceptions | Usually | | Sometimes | Rarely | Never | N/A |
| | 10 | 9 | 8 exceptions | 7 | 6 | 5 | 2 | 0 | |
| | 10 | | Ū | | Ŭ | 5 | - | Ũ | |
| Human Relations: | | | 1 | | | 1 | | | |
| Works cooperatively and effectively as a team member | | 1 | | | | | | | |
| Is courteous and helpful to staff and clients | | | | | | | | | - |
| Establishes rapport effectively | | | | | | | | | - |
| Demonstrates empathy | | | | | | | | | |
| Establishes and maintains appropriate boundaries | | | | | | | | | |
| Manages conflict effectively | | | | | | | | | |
| Demonstrates an understanding and acceptance of client | | | | | | | | | |
| diversity | | | | | | | | | |
| Maintains confidentiality | | | | | | | | | |
| Attitude: | | | | | | | | | |
| Uses mature judgment | | | | | | | | | |
| Takes responsibility for own actions | | | | | | | | | |
| Shows initiative | | | | | | | | | |
| Arrives for work prepared for work assignments | | | | | | | | | |
| Solicits feedback to improve performance | | | | | | | | | - |
| Discusses differences of opinion without arguing | | | | | | | | | |
| Accepts feedback non-defensively | | | | | | | | | |
| Applies recommendations and helpful suggestions | | | | | | | | | |
| Provides constructive criticism in a respectful manner | | | | | | | | | |
| Dress and appearance are appropriate for the job | | | | | | | | | |
| Behavior is consistent with the level of professionalism | | | | | | | | | |
| expected in the workplace | | | | | | | | | |
| Workmanship: | | | | | | | | | |
| Understands job requirements | | | | | | | | | |
| Demonstrates effective time/task management skills | | | | | | | | | |
| Does a complete and thorough job | | | | | | | | | |
| Effectively works independently, when required | | | | | | | | | |
| Expresses self appropriately and clearly orally | | | | | | | | | |
| Expresses self appropriately and clearly in writing | | | | | | | | | |
| Practices active listening skills | | | | | | | | | |
| Responds to client questions in a direct and objective manner | | | | | | | | | |
| Uses professional terminology as appropriate with clients and | | 1 | | | | | | | |
| staff | | | | | | | | | |
| Dependability: | | | | | | | | | |
| Arrives at work and leaves when scheduled | | | | | | | | | |
| Works all scheduled shifts | | | | | | | | | |
| Meets deadlines | | | | | | | | | |

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|--|--------|----------|------------|----------|----------|-----------|----------|-------|----------|
| COUNSELING SKILLS | Always | | w/few | Usually | | Sometimes | Rarely | Never | N/A |
| | 10 | _ | exceptions | - | - | - | _ | _ | |
| Corporing | 10 | 9 | 8 | 7 | 6 | 5 | 2 | 0 | <u> </u> |
| Screening | 1 | 1 | | 1 | 1 | | [| 1 | r |
| Establishes rapport with clients | | | | | | | | | |
| Systematically gathers data | | | | | | | | | |
| Accurately screens for withdrawal symptoms | | | | | | | | | <u> </u> |
| Accurately screens for danger to self or others | | | | | | | | | |
| Effectively determines client readiness for treatment | | | | | | | | | |
| Ably matches client treatment needs with treatment options | | | | | | | | | |
| Takes appropriate steps to initiate admission or referral | | | | | | | | | |
| Complies with agency protocol to document actions taken | | | | | | | | | |
| Intake | | | | | • | | | | |
| Communicates to client the purpose of intake procedure | | | | | | | | | |
| Makes accurate judgments regarding intake criteria | | | | | | | | | |
| Completes required paperwork accurately, in timely manner | | | | | | | | | |
| Appropriately applies the principles of "informed consent" | | | | | | | | | |
| Orientation of Clients to Agency's Services | | | | | | | | | |
| Describes the general nature and goals of the program(s) in a | | | | | | | | | |
| concise and accurate manner | | | | | | | | | |
| Articulates clients' rights, including confidentiality, in a | | | | | | | | | |
| concise and accurate manner | | | | | | | | | |
| Informs clients of the agency/program rules and participation | | | | | | | | | |
| requirements in a concise and accurate manner | | | | | | | | | |
| Clearly and accurately informs clients of mandated reporting | | | | | | | | | |
| requirements | | | | | | | | | |
| Responds to client questions in a direct and objective manner | | | | | | | | | |
| Establish accurate treatment expectations for clients | | | | | | | | | |
| Assessment | | | | | | | | | |
| Accurately uses a comprehensive assessment instrument | | | | | | | | | |
| Appropriately keeps clients focused during assessment | | | | | | | | | - |
| Reflects client statements back in clarifying manner | | | | | | | | | |
| Analyzes and interprets information to summarize for client | | | | | | | | | |
| Explains assessment findings to client and significant others | | | | | | | | | |
| Documents assessment findings/treatment recommendations | | | | | | | | | |
| Seek appropriate supervision/consultation when needed | | | | | | | | | |
| Treatment Planning | | | | <u> </u> | 1 | | <u>.</u> | | |
| Identifies client problem areas as indicated in the assessment | | 1 | [| | 1 | | | | |
| Prioritizes client needs | | | | | | | | | |
| Formulates mutually agreed-upon goals | | | | | | | | | |
| Identify action steps needed to achieve goals | | | | | | | | | <u> </u> |
| Matches tx needs with resources appropriate for client | | | | | | | | | <u> </u> |
| Reassesses and renews treatment plan as necessary | | | | | | | | | <u> </u> |
| Crisis Management | 1 | | | 1 | 1 | | | 1 | 1 |
| | | 1 | | | 1 | | | | 1 |
| Accurately determines key issues in a given crisis | | | | } | | | | | <u> </u> |
| Determines client's level of danger to self or others Establishes desired outcomes and necessary action steps | | | | | | | | | |
| | | | | | <u> </u> | | | | ┝─── |
| Makes appropriate referrals | | | | | | | | | ┝─── |
| Seeks consultation and supervision as needed | | I | | | I | | | | |
| Referrals | | 1 | | | 1 | | | | |
| Establishes professional relationships with service providers | | | | | | | | | ļ |
| Evaluates providers to determine suitability for referral | | <u> </u> | | | | | | | <u> </u> |
| Differentiates between circumstances in which it is | | | | | | | | | |
| appropriate for client to refer self, and those requiring | | | | | | | | | |
| counselor referral | | | | | | | | | <u> </u> |
| Clearly explains the need for, and process of, referral | | | | | | | | | ┣─── |
| Accurately evaluates the outcome of the referral | | | | | | | | | <u> </u> |

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| | | | | | , bup | ervisor Evaluat | | | |
|---|--------|-----|------------------------|---------|-------|-----------------|--------|-------|----------|
| COUNSELING SKILLS (continued) | Always | | w/few | Usually | | Sometimes | Rarely | Never | N/A |
| | 10 | 9 | exceptions 8 | 7 | 6 | 5 | 2 | 0 | |
| Client Education | | 1 - | | | - | - | | | |
| Effectively organizes and presents key information relevant to | 1 | | [| | | [| [| [| |
| the topic in a manner appropriate for the group participants | | | | | | | | | |
| Presents information in a way that encourages participation | | | | | | | | | |
| Accurately describes concepts and dynamics of treatment, | | | | | | | | | |
| relapse, and recovery | | | | | | | | | |
| Capably assist clients in developing relapse prevention plans | | | | | | | | | |
| Is able to teach the following basic life skills with minimal | | | | | | | | | |
| assistance: | | | | | | | | | |
| Relapse Prevention | | | | | | | | | |
| Communication | | | | | | | | | |
| Stress Reduction | | | | | | | | | |
| Communicable Disease Prevention | | | | | | | | | |
| Other: | | | | | | | | | |
| Case Management | | 1 | L | | | I | | | <u> </u> |
| Interprets screening, assessment, and initial treatment plan | 1 | 1 | | 1 | 1 | [| 1 | 1 | |
| information to identify clients' needs for additional services | | | | | | | | | |
| Identifies and initiates collaboration with referral sources | | - | | | | | - | - | |
| Facilitates clients' access and use of resources needed to | | - | | | | | - | - | |
| achieve recovery goals | | | | | | | | | |
| | | | | | | | | | |
| Coordinates treatment activities with other service providers Accurately documents interactions with clients and other | | | | | | | | | |
| providers | | | | | | | | | |
| Maintains constructive relationship with service providers | | | | | | | | | |
| | | | | | | | | | L |
| Counseling: Group | | 1 | Г | 1 | 1 | r | 1 | 1 | 1 |
| Establishes and maintains, through modeling and technique, | | | | | | | | | |
| group goals, ground rules and behavioral boundaries | | | | | | | | | |
| Understands criteria and methods for entering/exiting group | | | | | | | | | |
| Capably facilitates entry and exit of clients to maintain | | | | | | | | | |
| healthy group culture | | | | | | | | | |
| Ably differentiates between "process" and "content" | | | | | | | | | |
| Facilitates group process and achievement of group and | | | | | | | | | |
| individual goals by using methods consistent with group type | | | | | | | | | |
| Accurately documents individuals' participation in groups | | | | | | | | | |
| Counseling: Individual | | T | | 1 | r | | 1 | 1 | 1 |
| Establish a helping relationship characterized by warmth, | | | | | | | | | |
| respect, genuineness, concreteness and empathy | | | | | | | | | |
| Ably facilitates clients' motivation to engage in recovery | | | | | | | | | |
| Effectively helps clients set and achieve realistic goals | | | | | | | | | |
| Maintains professional boundaries with client | | | | | | | | | |
| Adapts counseling strategies to characteristics of clients | | | | | | | | | |
| Uses confrontation in a therapeutic manner when client | | | | | | | | | |
| behavior is inconsistent with recovery goals | | | | | | | | | |
| Identifies issues that may require modification of tx plan | | | | | | | | | |
| Accurately documents individual counseling sessions | | | | | | | | | |
| Documentation and Record Keeping | | | | | | | | | |
| Demonstrates knowledge and accepted principles of accurate | | | | | | | | | |
| and effective documentation and record management | | | | | | | | | |
| Maintains confidentiality in preparing and handling records | | | | | | | | | |
| Writes accurate and concise reports (screening, intake, etc.) | | | | | | | | | |
| Records progress of the client in relation to treatment goals | | | | | | | | | |
| Prepares accurate, concise, informative discharge summaries | | | | | ſ | | | | Γ |
| Submits MIS and other data in an accurate and timely manner | | | | | | | | | |
| Documents relevant communication with clients, co-workers, | | | | | | | | | |
| and service providers in a concise and professional manner | | | | | | | | | |

Continued... [35]

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| COUNSELING SKILLS (continued) | Always | | w/few | Usually | | Sometimes | Rarely | Never | N/A |
|--|--------|---|------------|---------|---|-----------|--------|-------|-----|
| | | - | exceptions | _ | - | _ | | | |
| | 10 | 9 | 8 | 7 | 6 | 5 | 2 | 0 | |
| Consultation | | | | | | | | | |
| Understands terminology, procedures, and roles of other | | | | | | | | | |
| disciplines related to the intervention and treatment of | | | | | | | | | |
| substance use disorders | | | | | | | | | |
| Applies confidentiality-related legal restrictions appropriately | | | | | | | | | |
| Demonstrates respect and non-judgmental attitudes toward | | | | | | | | | |
| the client in all contacts with other professionals | | | | | | | | | |
| Accurately summarizes clients' backgrounds, treatment plans, | | | | | | | | | |
| progress and problem areas for the purpose of assuring | | | | | | | | | |
| quality of care, gaining feedback from providers and planning | | | | | | | | | |
| changes in course of treatment | | | | | | | | | |
| Makes useful contributions as a member of a multi- | | | | | | | | | |
| disciplinary treatment team | | | | | | | | | |

ADDITIONAL LEARNING OBJECTIVES (if required, see attached addition LO form): # of Learning Objectives completed: ______ out of _____ attempted

Excellent: 9-10Very Good: 8-8.5Acceptable: 7-7.5Below Standard: 6-6.5Met all expectations,
exceeded most keyMet all expectations;
exceeded some keyMet most expectations;
met all key expectationsMet many expectations but
only a few key expectations

Unacceptable: 0-5 Met few expectations; met no key expectations

| LO #1 | LO #2 | LO #3 | LO #4 |
|-------|-------|-------|-------|
| LO #5 | LO #6 | LO #7 | LO #8 |

Additional comments (use back of sheet, if necessary):

expectations

expectations

SIGNATURES

| Name of Supervisor (Print) | Supervisor Signature | Supervisor Signature | | | | |
|---|-------------------------------------|----------------------|--------|------|--|--|
| Student Construe | | | | Data | | |
| Student Signature I have had the opportunity to discuss this | evaluation with my site supervisor: | []YES | [] NO | Date | | |
| If NO, explain: | | | | | | |

Supervisor: Please return the completed, signed evaluation to Professor Dan Jenkins, Mendocino College, 1000 Hensley Creek Rd., Ukiah, CA 95482. A self-addressed stamped envelope has been provided for your convenience.