1. **GENERAL MATTERS**
   1. **Roll Call**

*Present:* Aseltyne, Crossman, Decker, Finnegan, Montes, Polak, Renderman, Simpson-Logg, Swift, Walsh, Whetzel, Xu

*Absent:* Combs, Mendoza

*Guests:* Buccelli, Edelman, Indermill, Woodhouse

*Recorder:* Nelson

* 1. **Approval of Minutes:** M/S/C(Crossman/Swift) to approve minutes of May 15, 2020 as presented.
  2. **Agenda Revisions:** None
  3. **Approval of Agenda:** M/S/C (Renderman/Swift) to approve the agenda as presented.

1. **PUBLIC COMMENT**

None

1. **CONSENT AGENDA**

M/S/C (Swift/Walsh) to approve the consent agenda as presented.

* 1. **ASL 200 – Elementary American Sign Language: Level I –** *Fully Online Under Mutual Agreement*
  2. **ASL 201 – Elementary American Sign Language: Level II –** *Fully Online Under Mutual Agreement*
  3. **ENG 503 – Creative Writing for Older Adults –** *Distance education*
  4. **HLH 103 – Women’s Health –** *Distance education*
  5. **HLH 215 – Therapeutic Nutrition –** *Distance education*
  6. **PHY 210 – General Physics I –** *Distance education*
  7. **THE 217A – Costume Construction I –** *Fully Online Under Mutual Agreement*
  8. **THE 217B – Costume Construction II –** *Fully Online Under Mutual Agreement*
  9. **THE 217C – Costume Construction III –** *Fully Online Under Mutual Agreement*
  10. **THE 217D – Introduction to Costume Design –** *Fully Online Under Mutual Agreement*

1. **COURSE/PROGRAM MODIFICATIONS/PROPOSALS**
   1. **GEO (Cardimona)**
      1. **Associate in Arts in Geography for Transfer**
         1. M/S/C (Crossman/Swift) to approve program inactivation as presented.
   2. **SCT (Woodhouse)**
      1. **SCT 505 – Introduction to the Construction Trades Lab**
         1. First reading for SCT 505. This course came to fruition after we found out noncredit work experience courses are not allowed under Title 5. A group met over the summer, and in response to not being able to have noncredit work experience, SCT 505 was created. This course is a lab based course that will give students the experience they need to be successful. Finnegan let Woodhouse know that the SLOT committee is available if he needs any assistance with SLOs.
2. **DISCUSSION**
   1. **Call to Action- Review of Faculty In-service Draft Suggestions and Next Steps for Curriculum Committee**

Chair Whetzel led a discussion with the committee in response to Chancellor Eloy Oakley’s Call to Action and the role the Curriculum Committee will play in particular to “audit classroom climate and create an action plan to create inclusive classrooms and anti-racism curriculum.” Whetzel shared a document that highlighted ideas faculty brainstormed at in-service. Finnegan commented that it is important to review our processes as sometimes we unknowingly create biases. Walsh applauded the English department for adding SLOs about understanding campus resources and suggested everyone follow suit as well as looking at what course content can be modified to include information regarding social justice and racism. Walsh shared that she has revised some of her assignments. Decker spoke about textbooks and reviewing those with an equity lens before purchasing. Finnegan suggested adding assignments that discover the trail blazers in particular industries that are Native American or African American. Academic Senate President Indermill added that the role of the Curriculum Committee has always been a place of compliance and now that role needs to shift to one of empowerment. Whetzel spoke about gathering resources for faculty so they aren’t caught off guard when their curriculum is reviewed. Walsh agreed to help create questions/resources for faculty. Dean Montes volunteered to help Walsh, and Decker will help create guidelines for reviewing textbooks. VP Polak would like to help where needed. Whetzel recommended that Curriculum Committee keep the Call to Action discussion as a standing item on the agenda. She asked that the volunteers bring back a draft of their resources/suggestions of potential questions for faculty/committee members to our next scheduled meeting.

* 1. **Curriculum Committee Training**

Chair Whetzel presented the annual training for the committee. Some of the items covered included reviewing components of credit and non-credit courses and programs, internal and external review and approval processes, resources for committee members and faculty, curriculum certification requirements, and the Chancellor’s Office periodic review.

* 1. **Appoint EAP Committee Member –** M/S/C (Crossman/Swift) appoint Sarah Walsh to the EAP Committee.

Meeting adjourned: 11:22 a.m.

FUTURE MEETINGS: September 11, October 2, October 23, November 13, December 4, February 5, March 5, March 26, April 23, May 14