

Support for First-Year Students: FYI Review



Monica Flores
Ulises Velasco
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Background

2016-2017

- Title V, Developing Hispanic Serving Institutions (DHSI) Grant awarded
- \$2.2 million over a 5 year period
- Start-up year, including initial hiring of staff and beginning of student outreach efforts
- 79% of yearly budget committed to project salaries & benefits
- Cost savings in year one allowed for establishment of the FYI Center & redesign of MCM 1070 for outreach & parent training activities

2017-2020

- Primary Goals: Develop a robust outreach & support program for first year, Latino/& or first generation students; serve 500 students over the 5 year grant period; achieve a 3 semester retention rate of 69%; achieve a 69% completion rate of 15 units within 2 years
- Goals for Sustainability: implement student centered services & support professional development aligned with existing initiatives; Long term adoption of FYI practices; MC asorbing program costs by end of grant period
- Served 106 students in the first cohort; 145 in the second cohort; 144 in the third cohort

2020-2021

- Currently in its fifth year & working with its fourth cohort of students (136)
- Funded through September 30, 2021
- Onboarding 5th cohort for Fall 2021
- Planning for a no cost extension to take work through Decembre 31, 2021
- Developing transition plan to offboard FYI students to other programs for Spring 2022



Completion by Design Framework

Outreach
Community
Engagement
Access

Onboarding
Process

New Student
Welcome
Summer Bridge
Removing
barriers

Counseling
Contacts
Cohort Classes
Intrusive Advising
Faculty
Connections
Academic
Support

Monitoring

2nd Year Support

Resources



Institutional Impact







Removing Barries

FYI Lending Library:

Textbooks

Chromebooks

Calculators

Outreach/Onboarding: Individualized support

Targeted messaging

Infrastructure/Technology

FYI Center (MacMillan 1200)

MacMillan 1060

Ellucian Support

Chromebook cart

Professional Development

HACU

AHSIE

CUE

CCS 119/100 Course Development

Collaboration (Equity)

Campus Speakers (Victor Rios, Michelle Siqueiros, Reyna Grande)

Cultural Awareness & Connection

Parent Leadership Institute

Parent Institute for Quality Education (PIQE)

Cascada de Flores

Latino Student Retreat

5th Grade Student Visit

Dia de los Muertos



Connection - Outreach

- High School Counselors/Liaisons
- Inroads to underrepresented students
- Improving profile

Collaboration

Consistency

- Weekly/biweekly visits to schools in our service area
- Honor expectations that we will be there

- Identify incoming freshman in senior year
- Identify support programs
- Link students to programs

Identification

Onboarding

- Begin the onboarding process in Spring semester
- Including financial aid, selfplacement tool, counseling appointments



Join us for the 2020 MENDOCINO COLLEGE **Oirtual** NEW STUDENT WELCOME!

Thu., Aug. 6th • 4:00PM-7:30PM of Fri., Aug. 7th • 9:00AM-2:30PM

FREE EVENT Online via ZOOM
- link provided when registered -

OPEN TO ALL NEW INCOMING FALL 2020 STUDENTS

REGISTER by July 30th:

www.mendocino.edu/new-student-welcome QUESTIONS? email: fyi@mendocino.edu

ENTRY

New Student Welcome Workshops

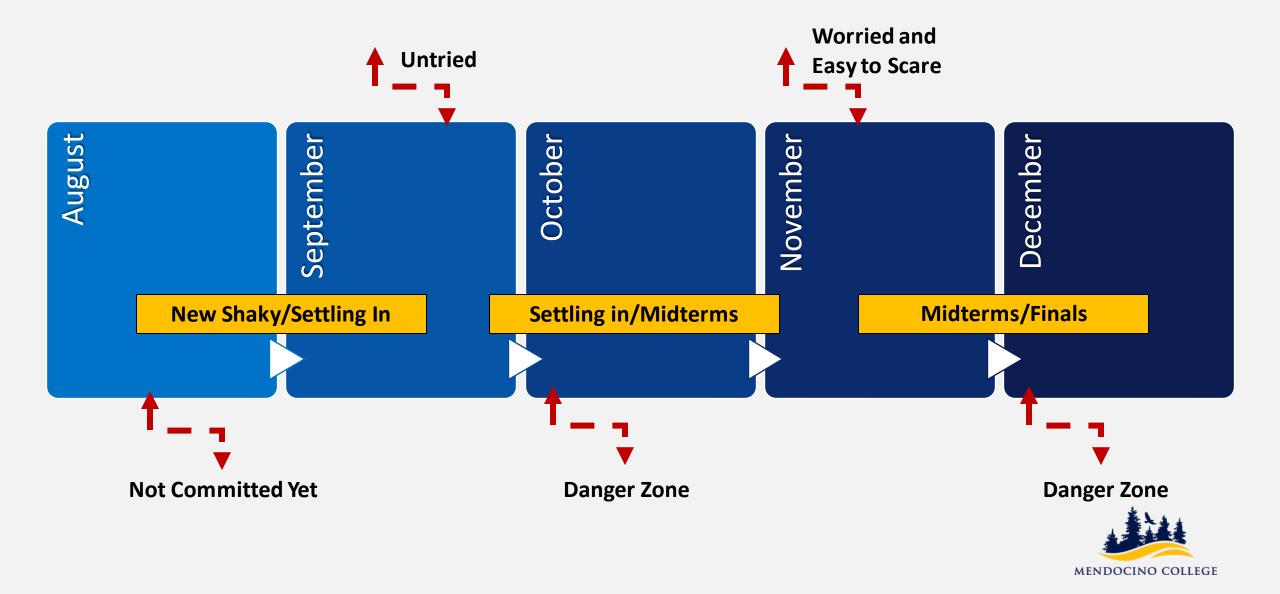
- FYI/EOPS/CAMP
- General Counseling
- General Session in Spanish
- Financial Aid
- Online Resources (English & Spanish)

Live Support Sessions

- Admissions & Records
- Information Technology Support
- Outreach



PROGRESS - ARC OF SEMESTER



PROGRESS – Follow up Based on Student ARC

High Touch Cohort Criteria

Missing Ed Plan & Never Met with Counselor

Struggling in Classes (early alert)

Referred by other Departments

Activities (Additional to Low Touch for all)

Phone Call (Twice a Month)

Personal Email (Twice a Month)

Mid Touch Cohort Criteria

Missing Ed Plan or Not Updated
Ed Plan

Students who have not completed the FAFSA

Undeclared Students

Activities

(Additional to Low Touch for all)

Phone Call (Once a Month)

General Email (Twice a Month)

Low Touch Cohort Criteria

Ed Plan Complete

Enrolled in 15 Units

Completed FAFSA

Activities

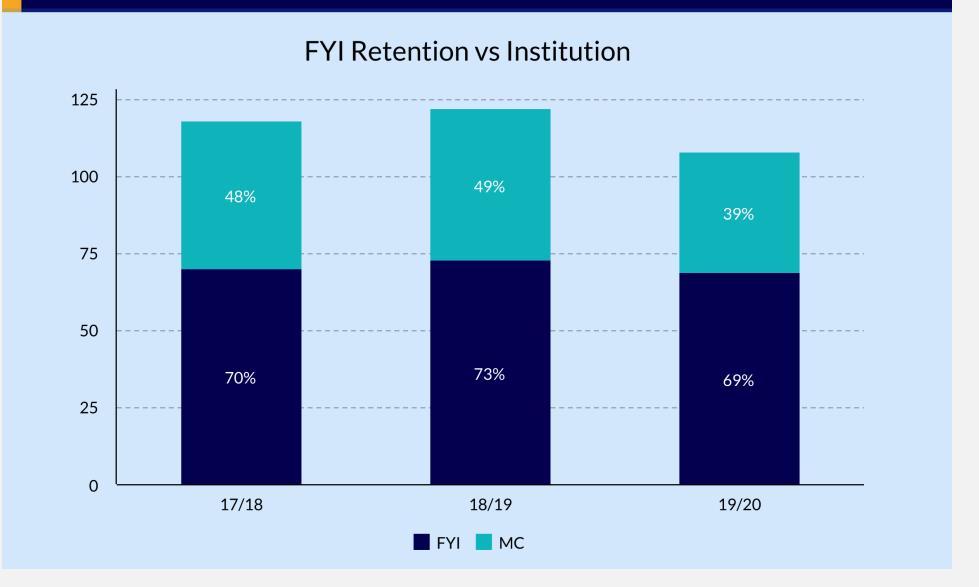
Phone Call (Once a Semester)

Email (Once a Month)



FYI Retention Rate vs Institutional Retention Rate

FYI Retention vs Institutional





Cohort Transition

HSI Grant

- Program closes Sept. 30th
- Intention to file for a no-cost extension
 - Could extend program expenditures through Dec. 30th



Other Programs

- EOPS & CAMP could incorporate students into their programs
- Coordination within student services to identify students and provide information as we onboard them for Fall 2021
- Future options: Puente Program







Continuing Efforts to Incorporate FYI Practices

Clarify the Path

Program Advising
Outreach Support

Enter the Path

New Student Welcome
Onboarding Support
Counseling
InterDepartmental Collabo
ration

Stay on the Path

Lending Library
Workshops
Student Success Model
Follow-Up
Cultural Enrichment
Professional Development
Community Involvement
Targeted Messaging

Ensure Learning

Review & Update of CCS
Classes
Instruction & Student
Services Collaboration

