

Board of Trustees Meeting

May 13, 2020

Debra Polak,
Vice President of Academic Affairs

Ulises Velasco,
Vice President of Student Services

Updates in Instruction

- Faculty have submitted one hundred (100) courses through the Curriculum Committee and Distance Education approval process for online instruction.
- We continue to add training opportunities for faculty in online instruction. A new class is scheduled in the summer.
- The Chancellor's Office will continue to provide new resources for online instruction, such as Labster for teaching science laboratories online.
- New allowances from the Chancellor's Office will ensure that no student will need to receive a substandard grade this semester. Students will be able to receive an Excused Withdrawal (EW) until the end of the semester.
- Students will be allowed to repeat courses taken this semester in future semesters.





**Program
Highlight:
Nursing**

- All students in the Nursing program are able to complete their coursework and clinical hours by the end of this semester.
- The Nursing Department is conducting a Virtual Pinning Ceremony.
- Our Nursing Faculty have been able to provide training at the Ukiah Adventist Hospital using SIM lab equipment.
- Through CARES funding, graduating Nursing students will attend an online NCLEX Prep.
- More training will occur this summer in our SIM lab (led by Mendocino College Nursing Faculty).
- Under the direction of Executive Dean/Nursing Director, Peggy Goebel, the Nursing Department is modifying curriculum in order to provide hybrid courses in the fall semester.
- Mendocino College is one of the few Nursing Departments in the State able to provide seamless instruction for its students!

Planning for Fall 2020

- Examining our options, but most likely...
 - Fall schedule will be primarily online
- Decision will be made before end of this semester to allow for faculty to plan with their Deans and to prepare a thoughtful schedule.
- Still in discussion about which classes cannot be taught online and how we can provide face-to-face instruction for core offerings in these areas.
- Tough questions will need to be asked about which classes to offer.
- Administration and faculty will work together to finalize fall 2020 schedule.





CARES Act and Emergency Fund Disbursements



Online Support Services



Celebrating Graduates



Updating Practices

Student Support Services



CARES Act Funds

- \$1.3 million to Mendocino College
- \$650k in direct support to students
- Students must be eligible for Title IV funds
 - Excludes multiple student groups
- "Emergency Financial Aid Grants to students for expenses related to the disruption of campus operations due to coronavirus."
- "Eligible expenses under a student's cost of attendance such as food, housing, course materials, technology, health care, and child care"
- Took into consideration student unit load and need as a result of the disruptions of campus operations.



Direct Student Aid

**\$400K disbursed
to students from
CARES Act
Funding**

**\$30K to students
not eligible for
CARES Act
Funding**

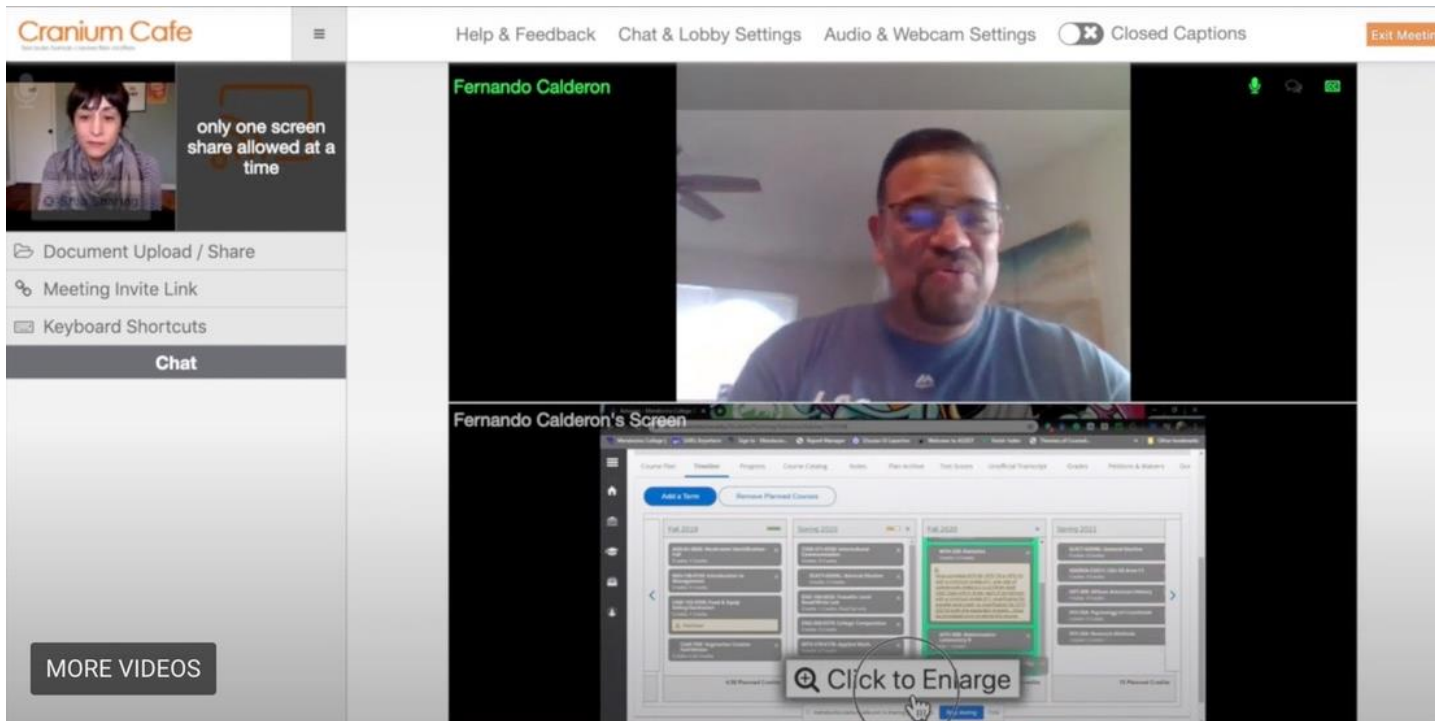
**\$89K in
emergency funds**

**\$11k in gift cards
to grocery stores**

**\$250k remaining
to spend in
CARES Act
Funding**



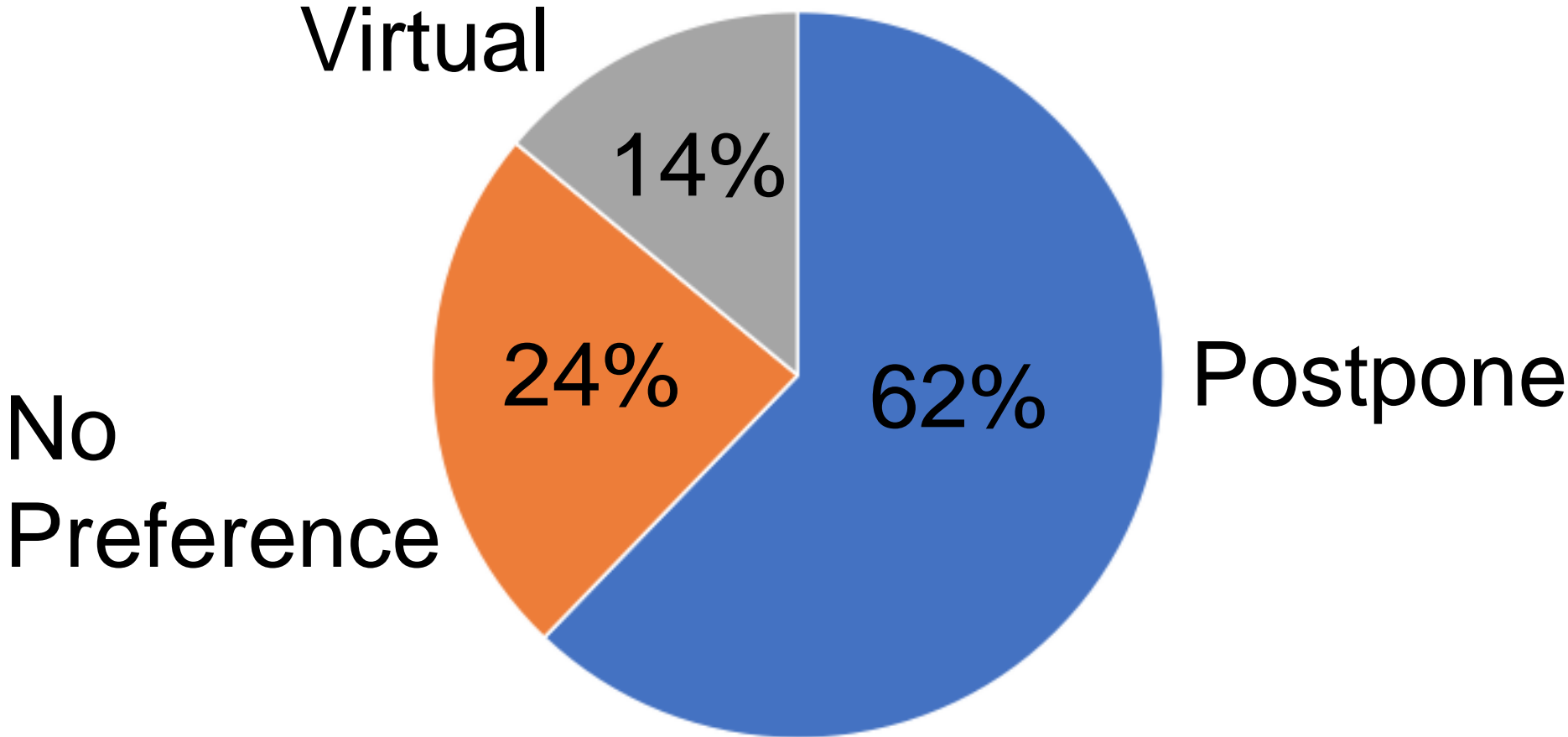
Technology Utilization



- Cranium Café allows for:
 - Video Chat
 - Screen Sharing
 - Record Meetings
 - Accessibility Features
 - Confidential and Secure
- Counselors and staff are adapting to use multiple ways of connecting with students:
 - Zoom
 - Google Voice
 - Google Classroom



Commencement Survey



Celebrating our Graduates

- \$50 Meal on May 22nd
 - 8 local restaurants
 - Locations in Ukiah, Lakeport, Ft. Bragg and Willits
- Free Lawn Sign!
- Ad in Graduation Magazine
- Banner on State St. in Ukiah
- Made possible with the assistance of the Mendocino College Foundation





Staff available by telephone



CARES Act and Emergency Funds to Students



Exploring options for submitting documents online



Considering alternatives to in-person
Fall welcome

**Support
Services:
Where we
are now**



Challenges and Opportunities

- We need to stay focused on students and continually examine course access, retention and success through an equity lens.
 - Faculty, administration and staff will need to work together to stay connected with students in new ways.
- We are all developing new skills and ways of delivering instruction and services which will help us serve our vast district into the future.

