

**Mendocino College Academic Senate Meeting  
Minutes**

August 30, 2018  
12:30 - 2:09 pm  
LLRC Room 4210

**I. Call to Order**

President Indermill called the meeting to order at 12:30 p.m.

*Present:* Catherine Indermill, Jody Gehrman, Doug Browe (12:30-2:00), Taylor Cannon, Julie Finnegan, Rodney Grisanti, Rhea Hollis, Conan McKay, Nicholas Petti, Janice Hawthorne Timm

*Guests:* Rachel Donham (12:30-12:35), Jeana Thompson (12:30-2:01), and Tony Novelli (12:50-1:45)

**II. Approval of the Agenda**

**M/S/C (McKay/Hawthorne Timm)** to approve the agenda with the removal of item III:  
Unanimous

**III. Approval of the Minutes - removed from agenda**

- A. August 23, 2018
- B. August 14, 2018

**IV. Public Comment**

Rachel Donham addressed the Senate regarding bringing back the Earth Day Celebration, noting that it has been 2 years since the last event. She is requesting that this be a faculty driven event, with presentations covering sustainability, climate change, etc. She suggests Faculty incorporate elements into their curriculum throughout the semester to support the celebration. President Indermill noted that these comments will be reiterated during open forum and that she will add the matter with Donham to see if this falls within the purview of the Senate and warrants inclusion of a future agenda for discussion.

**V. Reports**

- A. A written President's Report was presented for review and comments that included summer work in addition to the fall semester. A brief report from the Board of Trustees August was inserted. (Attachment 1)

**VI. Old Business**

**A. Committee Assignments / Updates**

Committee vacancies and volunteers were noted (Attachment 2). Options to fill vacancies without volunteers include:

- Asking Senators to find volunteers and take action at a later date
- Make appoints today pending approval of the individual

Current vacancies exist on the following committees:

- Accreditation Steering

- Foundational Skills
- Guided Pathways
- Staffing
- Student Learning Outcomes - Chair

President Indermill indicated a need to put committee information into a spreadsheet from Google Drive. Senate Hawthorn Timms volunteered to create document. It was suggested future committee documents include information about the amount of time participants spent on various committees.

**B. Committee Appointments - Action**

**M/S/C (McKay/Grisanti)** to approve Alicia Mendoza for Guided Pathways.

The Senate expressed concern over workload, especially for non-tenured employees, and voiced support for having a counselor on the Guided Pathways / Integrated Planning Leadership Team. President Indermill noted that the Curriculum and Foundational Skills Committees may not be as controversial as GP/IP.

Hollis volunteered to be a backup counselor for Guided Pathways. Senate asked if discussions have revolved around reassigned time, and President Indermill confirmed that discussions are underway and solutions are being pursued. Senate again expressed concerns over workload and untenured status, and would like to ask the administration to backfill vacancies with reassigned time. Browe called for the question.

- Yeas: 1 McKay, Neas: 7, Absentia: Cannon

**M/S/C (McKay/Browe)** to appoint Rhea Hollis to Guided Pathways.

Senate clarified that Hollis is not on any other committees excluding the Senate. Petti called for the question.

- Yeas: 7, Absentia: 2 (Cannon, Hollis)

**M/S/C (Hawthorne Timm, Petti)** to table distance education faculty appointment discussion indefinitely.

- Yeas: Unanimous

The Distance Education has one volunteer, Kim Swift (Nursing). Indermill conveyed communication from Chair Vivian Varela that the committee would like to have a counselor that works with distance education counseling. Vareal also noted that Swift does not teach online, and has not been trained in Canvas or Etudes.

Senators discussed other committee vacancies, including the SLOT Chair and Staffing. President Indermill noted that the Senate can entertain recourse and leave positions open while members are recruited. The Senate mentioned that staffing is heavily slanted towards arts & humanities, and would like to see math and science departments included. Senate is actively seeking volunteers for accreditation, and

would like to ensure faculty involvement, needing 2 full time faculty, 1 Senator, and 1 at large. With no names provided and no recommendations to date, President Indermill asked the Senate to talk to constituents and solicit possible appointments. The Senate discussed leaving the 7 key decision making committees for tenured faculty.

### **C. Academic Senate Goals for 2018 - 2019**

#### **1. Revise / Update 2017 -2018 Goals (Attachment 3)**

Goal #1: Review committees with faculty membership for efficiency and efficacy, and possibly recommend changes to committee structure, including number of faculty on each committee and/or creating-reorganizing-consolidating disbanding committees, by March 2018

- The Senate agreed that no work had been done on this and it should be eliminated from the 2018-2019 list of goals;

Goal #2: Investigate and recommend actions with regard to administrative workload of the faculty.

- The Senate agreed that it is unclear what this goal is attempting to address, however “administrative-type” duties are an issue. This will put on a future agenda for discussion, but not included as a 2018-2019 Goal, specifically. Senators noted that inconsistencies with reassignment of faculty chairs can lead to confusion and lack of time for class related workloads. Senate would like more information regarding faculty time spent with administrative duties.

Goal #3: Investigate and recommend open educational resources

- The Senators agree this is an important movement, but isn’t really a goal. It is suggested that this is addressed by way of a resolution

Goal #4: Investigate and possibly implement a process for electronic voting

- The cost for this was the only issue that remained at the end of last year. It is \$19 per election. The Senate Opting out of the \$30 SMS option. Senate noted that participation is 50-60% for elections, a relatively high level. It was noted that this voting option will need to be included in the revision of the Bylaws. It was agreed that Goal #4 was completed;

Goal #5: Review and suggest updates to the Constitution and Bylaws in time for the next Senate Election

- It was noted that much work has been done on this, but it hasn’t been addressed by the Senate. It was agreed that both the Constitution and Bylaws are out-of-date and need to accurately reflect current practices. This goal will be re-written and included in the 2018-2019 Goals;

#### **2. Draft 2018 - 2019 Goals and Assign Team Leaders**

- a. Constitution and Bylaws Revisions
- b. Minimum Qualifications (BP 7211 and AP 7211.1)
- c. Hiring Committees (BP 7210 and AP 701.1)

President Indermill each of the above collectively, she all three of these be included as goal for this year and asked for volunteers to be the “point person” (team leader) for each of these. Volunteers are as noted:

- Constitution/Bylaws: Indermill
- Minimum Qualifications: McKay
- Hiring Committees: Gehrman

- d. Other: Senates noted that feedback received regarding professional development and in-service is representative of lack overall self-direction and needs to be addressed. It was mentioned that the professional development committee has not met in two years. Recommendation is to agendize professional development issues;

#### **D. Faculty Meeting Plans Fall 2018**

1. **Senator “Hosts” - request volunteers** (Attachment 4)  
President Indermill will host the first Faculty Meeting September 6th, Browe will host November 1st t and Finnegan will host December 6th. One volunteer is still needed for October 4th.
2. **“Field Trips” - request coordinator**  
VP Gehrman volunteered to explore the option of “field trips” during Faculty Meetings. The idea is to visit the various departments across campus to learn about their programs. Browe volunteered to assist. They will provide a report and/or a recommendation.

### **VII. New Business**

#### **A. Committee Chair Compensation (15 minutes)**

Senate discussed which faculty committee chairs have compensation in terms of re-assignment. A major concern is the perception of discrimination and preferential treatment, as release time is a serious issue, certain positions are not adequately compensated, and laws specifically state that administration is not to implement policies that interfere with the Collective Bargaining Agreement.

The Senate debated the effectiveness of a resolution, one member noted they were uncomfortable with any changes to reassigned time that was not coordinated with the union. Another noted that union negotiations have been unsuccessful and a coordinated effort of cooperation with union negotiators may be necessary in order to start the process and bring the matter to the attention of the Board of Trustees. President Indermill noted that the role of the Academic Senate has increased significantly, and a resolution might be a wise way to address increasing the reassigned time awarded for this position. President Indermill noted that the District wants a written proposal and rationale that warrants reassignment, that the district will consider to make the decision about awarding reassignment.. However, in many cases reassignment falls with in the Academic Senate's purview (10+1). A plan to consider is writing a resolution jointly authored by the union. This resolution would

be included in the Board's packet. President Indermill stated that this topic will be brought back to a future agenda to continue the discussion.

**B. Committee Reports** - Did not address due to time constraints

1. Priorities for Fall 2018
2. Draft Report Guidelines

**VIII. Standing Items** - did not address due to time constraints

A. Guided Pathways

1. Summary of May 2018 "Oversight" Committee Meetings  
*Guided Pathways / Integrated Planning Leadership Team*
2. ASCCC Academic Academy  
*Navigating New Frontiers: Faculty Leadership in Guided Pathways*
3. ASCCC Guided Pathways Liaison
4. ASCCC Web Page: <https://asccc.org/guided-pathways>

B. Accreditation

1. ACCJC Training Workshop Report (Academic Senate Meeting, May 17, 2018 )
2. May 2018 Accreditation Steering Committee Recommendation -  
Academic Senate President Co-Chair

At 2:00, President Indermill indicated she would entertain one of three options:

1. Extend meeting 10 minutes
2. Adjourn
3. Extend the meeting 5 minutes for Open Forum, only

**M/S/C** (McKay/Petti) to extend 5 minutes for Open Forum.  
Unanimous 8

**VIII. Open Forum**

Indermill was asked if she thought Thompson and/or Novelle had intended to make a comment during Open Forum. She indicated she thought they were interested in collaboration between the Academic and Classified Senates. Further, Novelle and she proposed that Presidents and Vice-President of the Academic and Classified Senate's meet to discuss common issues, strategies and guidance.

Senators would like to see a discussion about professional development, In Service and the Ruffalo Noel-Levitz survey on an upcoming agenda. It was suggested that senators solicit feedback from their constituents and that the resulting data is aggregated and shared, put together anonymously and broken down by FT and PT faculty.

**X. Adjournment**

**M/S/C** (Hawthorne Timm / Gehrman) to adjourn.  
Unanimous

Meeting was adjourned at 2:09.

## **Attachment 1**

### **Academic Senate President's Report August 30, 2018**

The summer seems to have flown by, but it has been fairly productive in terms of the work of the Academic Senate. Following is:

- A summary of the activities I have partaken in on behalf of the Academic Senate and Faculty since June, and
- An update of some on-going projects / issues

#### **Committee Appointments**

There have been a few instances where I have made committee appointments (in consultation with Vice President Gehrman). Typically, these type of appointments are only done when the Academic Senate is not able to meet for a formal appointment and they are time-sensitive.

- Minimum Qualifications Equivalency Committees
  - EOPS Counselor: Alicia Mendoza and Emily Hashemian
  - FYI Counselor: Alicia Mendoza and Steve Crossman
- Hiring Committees
  - Nursing: because of scheduling conflicts Dan Jenkins was not able to serve on this committee. I replaced him
  - Spanish - Long Term Temporary Replacement: Doug Boswell, Vivian Varela and Ginny Buccelli

#### **Guided Pathways Update**

There are a few things to note related to wrapping up the Spring 2018 semester and meetings over the summer related to Guided Pathways:

The Guided Pathways "Oversight" Team met twice at the end of May. This committee is made up of various members of the three constituent groups and is chaired by Debra Polak (Administration) Chris Olsen (Classified Staff) and me (Faculty). At the first meeting we spent time discussing the adoption of "guiding principles" and brainstormed various core values. The idea is that these Principles and Values will drive all the decision making for the oversight team, as well as all work groups.

At the second meeting we discussed core values related to the principles. I anticipate these drafts will be formalized early this semester. Also at the second meeting we identified "Work Groups/Teams" that already exist and are working on one (or more) of the 14 elements of GP. These include the Technology Committee. We also assigned an "Inquiry Team" to investigate and make a recommendation about how we should proceed with Course Mapping. We also have decided (at least for now) that the "Oversight Team" should be called the *Guided Pathways / Integrated Planning Leadership Team*.

Most of the members of this Inquiry Team met in early July to discuss and develop a research plan for exploring Course Mapping. Hollis, Edington and I (Bakersfield, Skyline and NorCo, respectively) were assigned a college to research the processes they used to develop course maps, as well as the benefits and drawbacks, etc. of their plan. Our idea was to review our collective findings in early August and present a draft plan to the Leadership Team. Unfortunately, we were unable to gather significant information as our faculty counter-parts were away (for the most part) for summer break. Now that classes are back in session, we have continued this work and hope to discuss our findings to the Inquiry Group soon.

Polak, Olsen and I meet August 22 to develop a meeting schedule for the Fall. Our intent is for the Leadership Team to meet every other month, with the tri-chairs meeting each month in between. There will be much more information about this as the semester gets underway.

ASCCC recommends each college have a Guided Pathways Liaison (<https://asccc.org/guided-pathways-liaison>). With the resignation of Tanja Ramming, this position is now vacant. My thought (based in part from last years discussions at Academic Senate), at this point, is that a senator should serve in this role. I will be attending ASCCC Academy “Faculty Leadership in Guided Pathways” (September 14-15) where there will be a liaison training. I anticipate I will learn more about the responsibilities related to this position. Subsequently, the Senate can decide how to proceed. Ginny Buccelli from the Leadership Team will attend this meeting, as well.

### **Accreditation**

I have done some initial work to learn more about the newer accreditation process and discussed it briefly with Polak. I mentioned the necessity of reassignment for doing this work but have not made any process with securing this or the process to do so. I anticipate we will have conversations about this early this semester and with the Academic Senate’s guidance establish appropriate reassignment for this important work.

After a recommendation from President Reyes, I applied to the ACCJC to become a Peer Reviewer. I submitted my application in early July and have as of yet heard back about this.

### **Resolutions Update**

We have made slow progress in coming to mutual agreement with the District on some of the resolutions passed in the last two years.

In September 2017 the Academic Senate passed Resolution S’17-03: Designation of College Hour. Past President Edington and I (as VP) meet with Reyes and Polak about this a few times in the spring (2018) and came to mutual agreement on the implementation and guidelines for College Hour. However, it has not been presented to the Board of Trustees as it has not, yet, been signed by Reyes and Polak. Last week I had a brief conversation about the lack of signatures with Reyes. He indicated he would sign this resolution after Polak has. I have asked her to do so via email (8/21).

During the spring, Edington and I also discussed Resolution S'17-02: Mendocino College Faculty Decision-Making Processes for President's Policy Advisory Committee (PPAC) with Reyes and Polak. Resolution S'17-02 was passed by the Academic Senate on May 11, 2017. This also has not yet been signed by the District representatives, but has been by the Academic Senate representatives.

I will continue to follow up on these and any other out-standing resolutions.

### **District Budget Information**

I met with Vice President of Fiscal Services Cichocki, June 20th to discuss the local impacts of the State Budget and our scenarios look much better than was previously anticipated.

Unfortunately there wasn't a presentation at In Service about the effects of the State budget on MC as this is important information for all planning bodies to understand moving forward. In addition, this is a considerable change to the funding we have received for many previous years. I had anticipate full disclosure/updates on how the new funding formula will impact us locally to be forthcoming. I will continue to request updates and inform the faculty of what I learn about our funding from PBC, the Chancellor's Office and ASCCC.

### **Academic Senate 2018 -2019 Budget**

I plan to provide periodic updates on the Academic Senate expenditures (as least semesterly). Our opening budget is \$9117. and we have not spent any money yet. We have \$600. for business travel, \$6317. for professional development travel and \$2,200. for dues/membership.

### **Board of Trustee Meetings**

While I did not attend the BOT meeting in June because I was traveling to Southern California for the ASCCC Leadership Institute, I did submit a short report on behalf of the Academic Senate:

I am not in attendance this evening, as I am traveling to attend the Academic Senate for California Community Colleges' Leadership Workshop. This will give me the opportunity to learn more about the ASCCC statewide initiative, policies and practices, as well as meet other local senate leaders to collaborate on effective practices for ensuring faculty are effectively involved in participatory governance. All of these will help me to work with our new senate and faculty to more successfully and effectively participate in decision making at the college.

Our 2018 – 2019 Academic Senators are: Jody Gehrman (Vice-President), Doug Browe, Nicholas Pettit, Conan McKay, Rhea Hollis, Rodney Grisanti, Julie Finnegan, Taylor Cannon (Part-time Faculty Representative) and Janice Timm (Part-time Faculty Representative). I am looking forward to working with this dedicated and knowledgeable colleagues for the betterment of the college over the next academic year.

Since the last Academic Senate Report submitted by Past-President Edington, not much has occurred other than finishing up class, administering final and posting grades, but all of the is a feat in-and-of itself. However, I am begging to



prepare for next year and finalizing some of our 2017-28 projects. I will be working on the following projects to prepare for the Fall 2018 semester:

- Academic Senate Constitution and Bylaws revisions
- Minimum Qualifications Equivalency research
- Full-time faculty hiring practices research
- Guided Pathway planning
- Accreditation processes
- Following the ongoing discussions related to:
  - Chancellor Oakley's performance
  - Proposed "Funding Formula"
  - Online College (113<sup>th</sup> college)
- Working with the District to jointly honor our classified employees at the annual "Classified Appreciation Event" schedule for June 7<sup>th</sup>

Lastly, I would like to acknowledge Jason Edington's many years of service on the Academic Senate, most recently as our Vice-President (2014-16) and President (2016-18).

At the BOT meeting August 15, 2018 there were a number of Public Comments (including Patrick Hickey, SEIU Field Representative) about the inequity of compensation for employee groups, in particular the Classified Staff. A large number of SEIU members were in attendance. Dr. Brian Ellison from the FIELD (Farmworker Institute of Education & Labor Development) mentioned that he is looking forward to working with the college on implementing a program and that we have a Memo of Understanding to this effect, but that we "haven't had the opportunity to exercise it". I have not seen this MOU and will inquire about it and follow up with the Academic Senate. In addition, MCFT President, Phil Warf spoke to the need for full disclosure about the findings of the survey during Public Comment.

There was a presentation from Dr. David Trites, representative from Ruffalo Noel Levitz about the results of the District's Climate Survey conducted last spring. The powerpoint slides were provided to members of the board, but not to the faculty and classified representatives at the table. However, these were posted on the college website late Wednesday, so I was able to review them before the In Service presentation. The trustees made some general supporting comments about the completion of the survey. Trustee Robert Pinolli asked specifically that this be an ongoing item of discussion, suggesting it be included as a standing item on the agenda. In addition, I submitted a brief report on behalf of the faculty:

There are a number of full- and part-time faculty who taught classes this summer. Others have been working on professional development projects and/o taking some much-needed time off. Some of us have been doing all three.

Of note are a number of faculty have been participating in various special projects and meetings over the past few weeks. These include hiring committees, Minimum Qualification Equivalency reviews, Guided Pathways work, conducting local work of the Academic Senate and attending Academic Senate for the

California Community Colleges Conferences (such as the Curriculum and Leadership Institute). I am aware of the following individuals doing some of this supplemental work (but I'm sure there are others):

Leslie Banta	Doug Boswell
Doug Browe	Ginny Buccelli
Taylor Cannon	Steve Crossman
Jason Edington	Jody Gerham
Emily Hashemian	Rhea Hollis
Fran Laughton	Conan McKay
Alicia Mendoza	Kim Swift
Phil Warf	Tascha Whetzel
Deborah White	Vivian Varela

It was valuable for me to attend the ASCCC Leadership Institute in June (*Leadership, Empowerment, and Voice*). I learned some new things, developed some new ideas and the experience validated much of what I already know about the participatory governance structures and processes. Sessions I attended, include: *Collegiality in Action, The Community College Budget, The Role of the Senate President, The Brown Act, Being an Intelligent Leader*.

Of note also, is the numerous discussions I had with colleagues about the wide-range of reassigned time. We often look at the percent of time allotted and the size of the college when comparing our structure to other Districts. When we simply use this measure 40% seems reasonable, but when we compare at the number of senators doing the equivalent amount of work our AS President does it is disproportionate. I look forward to working with the Board members and President Reyes to effectively addressing reassignment for the Academic Senate.

Respectively Submitted,

Catherine Indermill  
Academic Senate President

### **ASCCC Leadership Institute**

In June, I attended the ASCCC Leadership Institute ([asccc.org/events/2018-06-14-150000-2018-06-16-200000/2018-faculty-leadership-institute](https://asccc.org/events/2018-06-14-150000-2018-06-16-200000/2018-faculty-leadership-institute)) I attended various sessions related to a number of components of the functioning of our local Academic Senate and plan to review these at a later date with the Academic Senate.

**APPROVED**

## Attachment 2

### Committees for 2018-2019

As of August 23, 2018

#### Academic Review

4 FT Faculty

- Steve Crossman (2020), Catherine Indermill (2020), Kurt Combs (replacement 2019), Deborah White (2019)

#### Accreditation Steering

Co-Chair: Academic Senate President and 2 FT Faculty (one Senator & one at-large)

- Catherine Indermill, Academic Senate President (2020), Conan McKay, Senator (2019)

Vacant: Faculty at-large.

Volunteer: \_\_\_\_\_

#### Curriculum

1 FT faculty Chair & 5 FT Faculty (should be tenured & have 2 semesters), 1 PT Faculty\*

- Tascha Whetzel (Chair - 2019), Reid Edelman (2019), Sarah Walsh (2019), Jason Edington (2020), and Marcus Frederickson (2020), Kathy Renderman\* (2020)

Vacant thru 2019:

Volunteer: Alicia Mendoza

#### Distance Education

1 FT Faculty Chair – DE Coordinator and 6 FT Faculty, 1 PT Faculty\*

- Vivian Varela (Chair – DE Coordinator) Phil Warf (2020), Casey Terrill (2019), Neeka Aguirre (2020), Greg Hicks (2020), and John Rall (2020), Jeffrey Brunner\* (2020)

Vacant:

Volunteer: \_\_\_\_\_

#### Educational Action Planning (EAP)

APPROVED

Co- Chair: Academic Senate President, Curriculum Chair, Academic Senate Vice President, SLOT Chair, Distance Education Chair and 1 FT faculty from the Curriculum Committee (should be tenured and have two semesters) 4 total and 1 PT faculty

- Catherine Indermill, Co-Chair, Academic Senate President (2020); Jody Gehrman, Academic Senate Vice President; Vivian Varela, Distance Education Chair; Tascha Whetzel, Curriculum Committee Chair (2020); Marcus Frederickson (2020), Curriculum Committee; Jill Carey \* (2020)

Vacant: SLOT Chair \_\_\_\_\_

Volunteers: \_\_\_\_\_

### **Enrollment Management (EMC)**

1 FT Co-Chair and 5 FT faculty and 1 PT Faculty\*

- Jody Gehrman, Co-Chair, Academic Senate Vice President (2020), Reid Edelman (2019), Steve Hixenbaugh (2019), Lisa Rosenstreich (2019), Roger Ahders (2020) and David Pai (2020) Lidia Sanchez (2019), Stuart Campbell\* (2020)

### **Equity**

1 FT Faculty Co-Chair and 5 FT faculty

- Jason Edington, Co-Chair (2020), Steve Crossman (2019), Nicholas Petti (2019), Lidia Sanchez (2019), Brianna Zuber (2020), Emily Hashemian (2018-2020)

### **Facilities**

2 FT Faculty

- Steve Cardimona (2019) and Jim Xerogeanes (2020)

### **Faculty Association**

2 FT Faculty

- Tim Beck (2019)

Vacant: \_\_\_\_\_

Volunteer: \_\_\_\_\_

### **Faculty Office Space**

4 FT Faculty

- Greg Hicks (2020), Phil Warf (2019), Reid Edelman (2019), and Nicholas Petti (2020)

### **FLEX**

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3 FT Faculty

- Leslie Banta (2019), Roger Hock (2019) and Heidi Crean (2020)

### **Foundational Skills**

1 FT Faculty Chair and 5 FT faculty and 1 PT Faculty\*

- Ginny Buccelli (Chair-2020), Sarah Walsh (2020), Machiko Shimada\* (2020), Emily Hashemian (2020),

Vacant (2018-2019):

Volunteer: \_\_\_\_\_

Vacant:

Volunteer: Alicia Mendoza

Vacant:

Volunteer: \_\_\_\_\_

### **Guided Pathways / Integrated Planning Leadership Team**

4 Faculty -

- Catherine Indermill, Jason Edington, Ginny Buccelli, (terms to be determined by committee)

Vacant:

Volunteer: Alicia Mendoza --- maybe

### **Outreach and Marketing**

3 FT Faculty

- Steve Hixenbaugh (2020), Nicholas Petti (2019), Lidia Sanchez (2019)

### **Planning and Budgeting**

3 Faculty by position Academic Senate President, Academic Senate Vice President, MCFT President and 1 PT Faculty\*

- Catherine Indermill, Academic Senate President (2020); Jody Gehrman, Academic Senate Vice President (2020); Phil Warf, MCFT President (2020); Brian Varkevisser\* (2020)

### **President's Policy Advisory Committee (PPAC)**

Academic Senate President, Vice President or FT Faculty designee

- Catherine Indermill, Academic Senate President (2020) and Phil Warf (MCFT President 2019)

APPROVED

### **Professional Development**

Academic Senate President and 1 FT Faculty

- Catherine Indermill, Academic Senate President (2020) and Roger Hock (2019)

### **Professional Development Leave**

3 FT Faculty (must be tenured and not applying for leave)

- Tim Beck (2019), Sarah Walsh (2019) and Rachel Donham (2020)

### **Staffing**

5 FT Faculty - must have three years FT with the District

- Bart Rawlinson (2019), Greg Hicks (2019), Rodney Grisanti (2020) and Reid Edelman (2020)

Vacant: \_\_\_\_\_

Volunteer: \_\_\_\_\_

### **Student Learning Outcomes Team (SLOT)**

1 FT Faculty Chair and 5 FT Faculty and 1 PT Faculty\*

- Casey Terrill (2020), Doug Browe (2019), Conan McKay (2019), Brianna Zuber (2019), Taylor Cannon\* (2020)

Vacant: Chair (2018-2020)

Volunteers: \_\_\_\_\_

### **Technology**

3 FT Faculty

- Sue Blundell (2020), Stephen Decker (2019) and Doug Browe (2019), Chantal Cimmiyotti (2020)

APPROVED

### **Attachment 3**

#### **Overview Academic Senate Goals 2017 – 2018**

(from September 28, 2017 Minutes)

##### Senate Goal #1:

Review committees with faculty membership for efficiency and efficacy, and possibly recommend changes to committee structure, including number of faculty on each committee and/or creating-reorganizing-consolidating disbanding committees, by March 2018

##### Senate Goal #2:

Investigate and recommend actions with regard to administrative workload of the faculty.

##### Senate Goal #3:

Investigate and Recommend Open Educational Resources

##### Senate Goal #4:

Investigate and possibly implement a process for electronic voting for Senate

##### Senate Goal #5:

Review and suggest updates to the Constitution and Bylaws in time for the next Senate Election

### **Attachment 4**

#### **Background**

For the last two years some of the Faculty Meeting have been “hosted” by senators. This is a good way to get more people involved in leadership and meet the interests of faculty as it relates to professional development. It is recommended we continue this practice for the 2018-2019 Academic Year. Fall hosts:

- September 6: Indermill
- October 4: \_\_\_\_\_
- November 1: Browe
- December 6: Finnegan