

# Faculty Meeting

January 17, 2020  
In Service



# Agenda

## Part I / 1:00 - 1:45

Welcome

Foundation Report

Announcements

eLumen / SLO

Demonstration

Workshops Overview

## Part II / 1:45 - 3:15

Workshops:

- Program Mapping (Library)
- Meta Major Exploration (Foyer)

## Part III / 3:30 - 4:00

Workshop Gallery Walk:

- Program Mapping
- Meta Major Exploration

Wrap Up

# Welcome

Global / General “Hello”

Part time faculty self - introductions

Senator self - introductions



# Welcome

**Davis**

**Sloane**



# MC Foundation Report

## Katie Fairbairn

### Voluntary Payroll Deductions Fund:

- Adopt -a- Fifth Grader
- Book Scholarships
- Financial Scholarships (continuing and transferring students)

# Announcements

## Faculty Meeting Dates:

- February 6
- March 5
- April 2
- May 14

## Pomo Pathways

## Program Review / Five Year Curriculum Review Cycle

## Study Skills Workshops

## Hiring Committee Volunteers:

- Lake Center Director (2)
- Human Resources Technician (confidential)
- Lake Center Assistant
- Administrative Assistant I – Student Services/Counseling

# Announcements

Tascha Whetzel, Curriculum Committee Chair

**DRAFT**

## **Six Year Review Cycle for Academic Departments**

The Program Review/Curriculum Review/SLO Assessment combined cycle is a six-year cycle.

**Annually:** Faculty are responsible for Program Review **Part One** and **SLO assessment** (discipline areas complete 25% of their course SLO assessments).

**Year 5:** Faculty in the assigned Group below are responsible for Program Review **Part Two** in the Spring and the **5-year Curriculum Review** in the Fall. (ex. RLS completes Program Review Part 2 in Spring 2020 and 5-year Curriculum Review in Fall 2020)

**Year 6:** No departments will complete Program Review Part Two nor Curriculum Review.

# Draft of 5 Year Cycle

(November 2019)

GROUP E	GROUP D	GROUP C	GROUP B	GROUP A	
2020	2021	2022	2023	2024	2025
Spring- Program Review Part 2	Spring- Program Review Part 2	Spring- Program Review Part 2	Spring- Program Review Part 2	Spring- Program Review Part 2	
Fall- Curriculum 5 year Review	Fall- Curriculum 5 year Review	Fall- Curriculum 5 year Review	Fall- Curriculum 5 year Review	Fall- Curriculum 5 year Review	
AOD	ADJ	AGR	ASL	ART	
BUS	AST	BIO	BSK	CLO	
CCS	AUT	CHM	COM	CSC	
CAM	CED (including all 197s)	CDV	EDU/LIB	DAM	
ECO	EGR	EAS-GEO-GEL-NRS	ENG	EMS	
HUS	FSC	HST	ESL	HLH	
MTH	MUS	LRS	PHL	KIN	
RLS	PHY	PSY	POL	NUR	
	PTA	SCI	SOC-ANT-SJS-ETH	PEA-PEF- PES-ATH	
	WLD	SCT	SPN		
		WOD	THE		



**Announcements**  
Tascha Whetzel,  
Learning Disabilities  
Specialist



## MENDOCINO COLLEGE SPRING 2020 WORKSHOPS



# FREE STUDY SKILLS WORKSHOPS

**Free: No sign-up necessary - Please arrive on time - All sessions are held in the Learning Center, Ukiah Campus**

### Habits of Successful Students

Organization, campus resources, study tips, reading a syllabus

THURSDAY,  
FEB. 6  
10-11AM

FRIDAY,  
FEB. 7  
11AM-NOON

### Note Taking

Before, during and after Note Taking tips, plus study guides

THURSDAY,  
FEB. 6  
11AM-NOON

FRIDAY,  
FEB. 7  
10-11AM

THURSDAY,  
MARCH 5  
10-11AM

FRIDAY,  
MARCH 27  
11AM-NOON

### Tackling Text Book Reading

Benefits of the SQ3R strategy, bring your text book!

THURSDAY,  
FEB. 13  
10-11AM

THURSDAY,  
MARCH 5  
11AM-NOON

FRIDAY,  
MARCH 20  
10-11AM

### Learning Styles & Strategies

Complete a questionnaire and discover various study strategies

THURSDAY,  
FEB. 13  
11AM-NOON

THURSDAY,  
MARCH 12  
10-11AM

### Test Anxiety?

Take specific steps to improve confidence and eliminate test anxiety

THURSDAY,  
FEB. 20  
11AM-NOON

FRIDAY,  
MARCH 20  
11AM-NOON

### Test Taking Tips

Multiple Choice and Essay test taking strategies

THURSDAY,  
FEB. 20  
10-11AM

THURSDAY,  
MARCH 12  
11AM-NOON

FRIDAY,  
MARCH 27  
10-11AM

All workshops are taught by instructor Tascha Whetzel on the Ukiah Campus. Please call 468.3151 or email at [twhetzel@mendocino.edu](mailto:twhetzel@mendocino.edu) if you have any questions.

*Faculty - consider offering extra credit for students attending workshops.*

# eLumen / SLO Demonstration

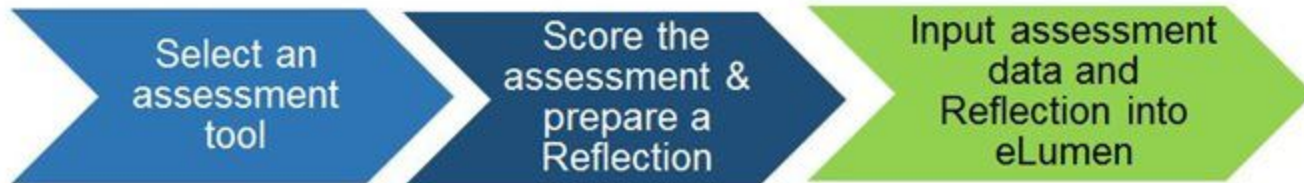
Taylor Cannon

An overview of how to assess SLOs via eLumen will be provided..



# eLumen and SLOs at Mendocino College

- Past Practices of SLO assessment (2008-2018):
  - The SLO Form and Tracking Spreadsheet
  - Overall SLO achievement for the course
- What has Changed Recently:
  - Shift to Individual Student Assessment of SLOs for disaggregation
  - Streamline rubric to 3-point scale (Met-Grade of 75% and above, Partially Met-Grade of 60% to 74%, Does Not Meet-Grade of less than 60%)
- What Role does eLumen play?
  - Less time to complete process, longitudinal data storage for faculty, integrated with curriculum system, integration with Canvas LMS, Etc.

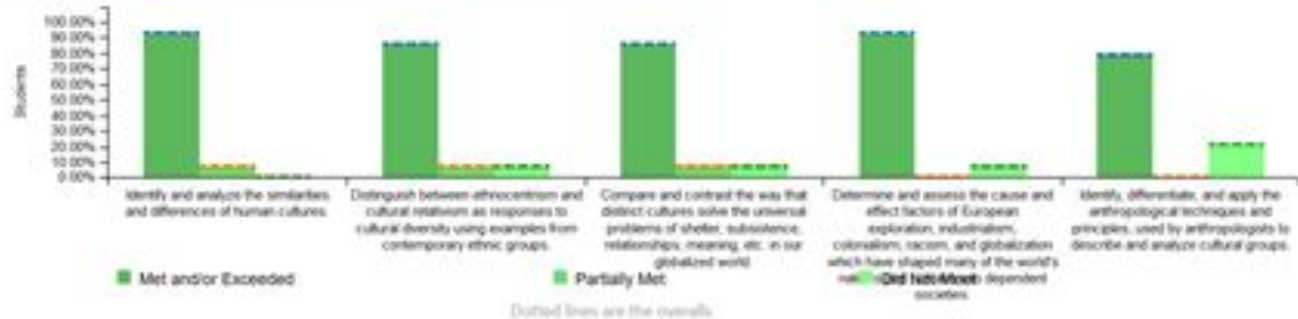


# eLumen - SLO Demonstration

Test Site Login: <https://mendocinotest.elumenapp.com/>

- Identify and analyze the similarities and differences of human cultures.
- Distinguish between ethnocentrism and cultural relativism as responses to cultural diversity using examples from contemporary ethnic groups.
- Compare and contrast the way that distinct cultures solve the universal problems of shelter, subsistence, relationships, meaning, etc. in our globalized world.
- Determine and assess the cause and effect factors of European exploration, industrialism, colonialism, racism, and globalization which have shaped many of the world's nations and cultures into dependent societies.
- Identify, differentiate, and apply the anthropological techniques and principles, used by anthropologists to describe and analyze cultural groups.

## Student at Each Mastery Level per SLO [View Rubric](#)



[Back to Course List](#)

# Program Mapping

This is designed for faculty within departments / disciplines to work together on their course sequencing

Keep in mind the focus is on the ***ideal*** sequence of course for students to complete the program, based on:

- Course content
- Pedagogy
- Outcomes



Semester 1 (CIV) Semester 2  
 Fall 2019 Spring

CDV 100 3cr	CDV 180 3cr	ASL 208 3cr	CDV 101 3cr	CDV 200 3cr	ART 209 3cr
ENG 200 3cr	MUS 208 3cr	SPN 209 3cr UC only	ENG 205 3cr	MATH 178 3cr CSN or MATH 220 3cr UC	

Semester 1  
 Fall

Semester 2  
 Spring

15-16

16

CDV 108 3cr	CDV 202 3cr	CDV 107 4cr	109 3cr
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COM 210 3cr	PSY 220 3cr	HIST 250 3cr	BIO 200 3cr	BIO 200L 1cr
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NRS 200 3cr

min. 60 units

14

with Eng data in the Future Report off

Semester 1 (CIV) Semester 2  
 Fall 2019 Spring

CDV 100 3cr	CDV 180 3cr	ASL 208 3cr	CDV 101 3cr	CDV 200 3cr	ART 209 3cr
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Semester 1  
 Fall

Semester 2  
 Spring

15-16

16

CDV 108 3cr	CDV 202 3cr	CDV 107 4cr	109 3cr
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COM 210 3cr	PSY 220 3cr	HIST 250 3cr	BIO 200 3cr	BIO 200L 1cr
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NRS 200 3cr

min. 60 units

14

with Eng data in the Future Report off

# Meta Major Exploration

Principles to direct your work include:

- Common program / coursework requirements
- Similar outcomes
- Similar career opportunities
  - With equitable income opportunities
- Not separating CTE and Academic disciplines

NORCO COLLEGE SCHOOL OF  
**Business &  
Management**

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Accounting  
Business Administration  
Logistics Management  
Real Estate  
Management

# Examples --- Norco College

NORCO COLLEGE SCHOOL OF  
**Arts &  
Humanities**

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Art/Art History  
Communication Studies  
English  
English as a Second Language  
Humanities  
Journalism

Library  
Music Industry Studies/Music  
Philosophy  
Reading  
Theater  
World Languages



# SCHOOL OF Social & Behavioral Studies

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Administration of Justice

Anthropology

Early Childhood Education

Economics

Guidance

History

Political Science

Psychology

Sociology

# SCHOOL OF Science, Technology, Engineering & Mathematics

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## **Science & Health:**

Anatomy and Physiology

Biology

Chemistry

Geography

Health Science

Kinesiology

Physics

## **Technology, Engineering & Math:**

Architecture, Computer Applications

CIS & Computer Science

Construction Technology

Drafting Technology, Engineering

Electronics & Electrician

Game Development, Manufacturing

Math, Supply Chain Technology

Examples ---  
Skyline  
College



## Meta-Majors:



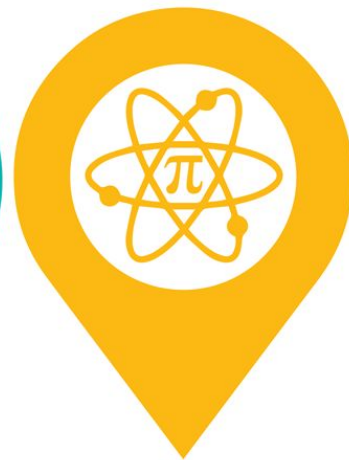
*Arts, Languages, &  
Communication*



*Business,  
Entrepreneurship, &  
Management*



*Society & Education*



*Science, Technology,  
& Health*

# Examples --- Texas

