

I. GENERAL MATTERS

A. Roll Call

Present: Aguirre, Cechin, Dingman-Katz, Finnegan, Montes, Osea, Poturica (arrived at 11:40 a.m.), ,
Smith, Terrill, Velazquez-Zvierkova, Whetzel

Absent: Polak, Simpson-Logg Varela, Xu

Guests: Calderon, Feigin, Lenberg, Parmenter, Warf

Recorder: Nelson

B. Approval of Minutes: M/S/C (Whetzel/Finnegan) to approve the minutes of September 8, 2023, as presented.

C. Agenda Revisions: Move Item III.C.4-6 and Item III.F.1-4 to the regular agenda

D. Approval of Agenda: M/S/C (Terrill/Whetzel) to approve the agenda as revised.

II. PUBLIC COMMENT

None.

III. CONSENT AGENDA

M/S/C (Velazquez-Zvierkova/Terrill) to approve the consent agenda as amended.

A. AGR (Voigt)

1. AGR 211 – Introduction to Viticulture

a. Course modification (Number, transfer status)

2. AGR 208 – Soil Science

a. Course modification (Number, transfer status)

B. AOD (Feigin)

1. AOD 166 – Marijuana: An Overview

a. Course inactivation

C. ARC (Feigin)

1. ARC 151 – Alcohol and Drugs: Overview

a. Course modification (Subject/department, title, grading, textbook)

2. ARC 153 – Physiology and Pharmacology of Alcohol and Drugs

a. Course modification (Subject/department, title, grading)

3. ARC 158 – ARC Practicum Preparation

a. Course modification (Subject/department, title, catalog description)

D. CAM (Petti)

1. CAM 180 – Modern Cuisine

a. Course inactivation

E. MTH (Eddington)

1. MTH 41A – Mathematics Institute A

a. Course inactivation

2. MTH 41B – Mathematics Institute B

a. Course inactivation

3. MTH 41C – Mathematics Institute C

a. Course inactivation

4. MTH 546 – Pre-College Mathematics

a. Course inactivation

5. MTH 560 – Algebra Concepts for STEM

- a. Course inactivation

F. MUS (Lenberg)

1. MUS 556 – Jazz Band for Older Adults

- a. Course modification (Remove limitation on enrollment)

2. MUS 572 – Symphonic Band for Older Adults

- a. Course modification (Remove limitation on enrollment)

3. MUS 576 – Symphonic Orchestra for Older Adults

- a. Course modification (Remove limitation on enrollment)

4. MUS 580 – Masterworks Chorale for Older Adults

- a. Course modification (Remove limitation on enrollment)

G. PSY (Calderon)

1. PSY 220 – Psychology of Gender

- a. Course modification (Catalog description)

2. PSY 290 – Introduction to the Counseling Profession

- a. Course modification (Number, transfer status)

IV. COURSE/PROGRAM MODIFICATIONS/PROPOSALS

A. ARC (Feigin)

1. ARC 164 – Field Placement and Practicum Seminar I

- a. M/S (Whetzel/ Velazquez-Zvierkova) to approve ARC 164 as presented. Velazquez-Zvierkova requested for the catalog description to be reviewed and revised for clarity. Suggested revising. M/S/C (Velazquez-Zvierkova/Whetzel) to table ARC 164 for further review.

2. ARC 165 – Field Placement and Practicum Seminar II

- a. M/S (Terrill/ Velazquez-Zvierkova) to approve ARC 165 as presented. Velazquez-Zvierkova requested for the catalog description to be reviewed and revised for clarity. Aguirre pointed out that some SLOs and objectives were very similar. Suggested revising. M/S/C (Velazquez-Zvierkova/Dingman-Katz) to table ARC 165 for further review.

3. ARC 197A – Addiction and Recovery Counseling Practicum

- a. M/S (Whetzel/Velazquez-Zvierkova) to approve ARC 197A as presented. Whetzel discussed the high number of objectives and SLOs for the scope of the course. Suggesting revising. M/S/C (Whetzel/Terrill) to table ARC 197A for further review.

B. MUS (Lenberg)

1. MUS 256 – Jazz Band

- a. M/S/C (Velazquez-Zvierkova/Finnegan) to approve MUS 256, MUS 276, MUS 278, and MUS 281 as presented.

2. MUS 276 – Symphony Orchestra

- a. Course modification (Remove limitation on enrollment)

3. MUS 278 – Chamber Orchestra

- a. Course modification (Remove limitation on enrollment)

4. MUS 281 – Concert Choir I

- a. Course modification (Remove limitation on enrollment)

C. LIB (Parmenter)

1. LIB 200 – Information and Research Competency

- a. M/S (Velazquez-Zvierkova/Whetzel) to approve LIB 200 as presented. Course is missing textbook. Parmenter identified textbook that should be listed. Nelson will add the text. Terrill questioned the need to be so specific with the assignments and listing the weeks and value points. Whetzel suggested using the same guidelines as other courses with listing reading, writing, outside of course assignment. M/S/C (Terrill/Whetzel) to table LIB 200 for further review.

D. MUS (Lenberg)

1. MUS 510 – Piano for Older Adults

- a. First reading for MUS 510. Whetzel congratulated Lenberg for creating a course with a clear catalog description, objectives, and SLOs. Velazquez-Zvierkova questioned if the catalog description highlighted older adults. Aguirre added that the outline was missing information specific to piano versus how the course relates to older adults. Whetzel commented that courses for older adults are designed to show how they benefit older adults and feels both the catalog description and outline reflect that. There were some questions about SLO #3 and how it would be measured.

2. MUS 522 – Guitar for Older Adults

- a. First reading for MUS 522. Whetzel thanked Lenberg for infusing the older adult into the COR. SLO #3 was again discussed and how it would be measured.

E. POL (Warf)

1. POL 197 – Political Science Internship

- a. M/S/C (Whetzel/ Velazquez-Zvierkova) to approve POL 197 as presented.

2. POL 199 – Independent Study

- a. First reading for reactivation for POL 199. No comments.

3. POL 200 – American Government and Politics

- a. M/S/C (Velazquez-Zvierkova/Finnegan) to approve POL 200 after some capitalization and punctuation is corrected.
- b. M/S/C (Whetzel/ Velazquez-Zvierkova) to approve the advisory of ENG 200.

4. POL 201 – Comparative Politics

- a. M/S/C (Finnegan/Dingman-Katz) to approve POL 201 after edits to objective #2 and some punctuation is corrected.
- b. M/S/C (Whetzel/ Velazquez-Zvierkova) to approve the advisory of ENG 200.

5. POL 202 – Political Theory

- a. M/S/C (Terrill/ Velazquez-Zvierkova) to approve POL 202 after some punctuation is corrected.
- b. M/S/C (Whetzel/ Terrill) to approve the advisory of ENG 200.

6. POL 203 – International Relations

- a. M/S/C (Finnegan/ Velazquez-Zvierkova) to approve POL 203 after some punctuation is corrected.
- b. M/S/C (Dingman-Katz/Terrill) to approve the advisory of ENG 200.

V. DISCUSSION

A. Articulation Update

Osea provided the committee with an update on 5C priorities, legislative updates, and work experience.

B. Curriculum Handbook

Aguirre asked the committee to weigh in on what they see is the purpose of the handbook and asked who the intended audience is. As a handbook, Finnegan feels it is for the committee members. Osea agreed with Finnegan, and in the absence of by-laws feels the handbook should be considered the “rules” of the committee. Whetzel added that the handbook is mentioned several times in accreditation and to tread lightly with removing information and feels the handbook should inform both the committee members and faculty’s work with revising and creating curriculum. Dingman-Katz added that the handbook was helpful as both a committee member and a faculty member when performing five-year review. Aguirre asked committee members to review the handbook and in particular what stands out to them. Aguirre is working on a list of acronyms to add.

FUTURE MEETINGS: October 27, November 17, December 1, February 2, 2024, March 1, March 22, April 26, May 10

Meeting adjourned at: 12:38 p.m.