

**MENDOCINO-LAKE COMMUNITY COLLEGE DISTRICT**

**MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES**

A Special Meeting of the Mendocino-Lake Community College District Board of Trustees was convened on Wednesday, October 15, 2014, Mendocino College 1000 Hensley Creek Drive, Ukiah, CA

**GENERAL MATTERS**

*Call To Order/Pledge of Allegiance* Trustee Clark, Board President, called the meeting to order at 2:04 PM.

<i>Board Members</i>	President	Joel Clark	present
	Vice President	Paul Ubelhart	present
	Clerk	John Tomkins	present
	Trustee	Edward Haynes	present
	Trustee	Joan M. Eriksen	present
	Trustee	Janet Chaniot	present
	Trustee	Dave Geck	present
	Student Trustee	Nayeli Castaneda	present

*Secretary* Arturo Reyes, Superintendent/President

*Support Staff* Mary Lamb, Executive Assistant to the Superintendent/President

*Public Comments* Board President Clark stated the Board just received the comprehensive report from the Board of Trustees ad hoc committee. With copies available in the back of the room, he announced there would be a brief period of time taken to allow everyone the opportunity to read through the report and form their comments based on the document. He added with receipt of this report, the Board anticipates voting on the Point Arena Field Station issue in November.

Board President Clark then moved the meeting forward by informing those present that the format for this meeting will be the Board interviewing and asking questions of the ad hoc committee members.

The following people addressed the Board in support of keeping the Point Arena Field Station property:

- Seth LaRosa is a Mendocino College student who has visited the site twice. He feels the property is a very valuable resource to students which cannot be experienced on the regular campus.
- Ukiah Morrison stated students in many other courses could benefit from the experience and we should do our best to retain the facility.
- Wade Koeninger would like to make two corrections to the report. On page two where the options are listed should include the option proposed by the Friends of the Point Arena Field Station who want to delay the sale and not sell the station. He added the same correction should be made on page five of

the document. He also added he would like a copy of his remarks included in the minutes of this meeting (see attachments at the end of this document). He would like to know if there are there unbiased appraisals supporting the various options.

- Billie Smith asked the Board to think carefully about the decision they are going to make and to allow enough time for the Friends of the PAFS to find support and gather funding.
- Paul Poulos is a member of the Friends of the PAFS. He stated the decisions which the Board will make will be historical for not only the institution but for the county and the community. A letter to Congressman Huffman dated October 9, 2014 was read (see attachments at the end of this document).
- Melissa Reynolds is a student and the current President of the Associated Students of Mendocino College. She presented a petition signed by 354 students asking the Board not to sell the property (see attachments at the end of this document).
- Jeremy Potter is a student who came to Mendocino College with an interest in chemical engineering. He feels with the right backing, the financial issue can be resolved and that there is a stronger interest in the facility than what has been portrayed to date.
- Emily Scott is a science major student who feels the facility offers the rare opportunity for students to experience hands on learning which promote student success and interactive learning.
- Alan West is a professor of biology at Mendocino College since Jan 1981. He pointed out that student success is outlined at the facility through environmental stewardship. If sold, we can only hope the property can be protected. He fears the environmental damage will be severe. The other option would be to keep the facility and allow the people who are devoted to this project to gather the support needed for its continued operation. The downside of this option is in five years all you have lost is time. He added there are others who are ready to partner with us without a sale. He asked that a copy of a letter from Susan Oylarnik and Gary Cherr who are Directors with the Bodega Marine Reserve at the University of California, Davis be entered into the record (see attachments at the end of this document).
- Julie Bawcom shared her concern regarding the details of the proposal. Without knowledge of the details, there is no way to form an opinion. She feels it would be better for the college to maintain ownership.

Markley Bavinger from the Trust for Public Lands stated as an outside witness, it pains her to hear the personal trauma this opportunity has created especially to all those involved in this decision. She has been working for many years to protect the landscape and feels the Bureau of Land Management loves this area as well which is reflected in the level of protection given to the National Monument. She pointed out that under the college ownership; the PAFS is not currently a protected area. She offered to be available to answer any questions.

*Agenda Approval* M/S/C (Geck/Tomkins) to approve the agenda as submitted.

### **INFORMATIONAL/DISCUSSION ITEM**

*Point Arena Field Station* Committee chair Haynes addressed the Board by walking them through the details of the report. He pointed out there have been two different ad-hoc committees; the college ad-hoc committee is different from the Board of Trustees ad-hoc committee. The Board of Trustees ad-hoc committee was set up to address Brown Act issues and was charged to research and present options to the Board.

The committee met with and interviewed the various entities involved in this issue. The meeting minutes are posted on the website along with copies of the documents presented by the various groups. Groups interviewed included:

- Friends of the Point Arena Field Station
- Point Arena Field Station Management Committee
- Mendocino College Maintenance and Operations representatives
- Mendocino College Management/Supervisory/Confidential, Classified and Student constituent group members
- Mendocino College Foundation representatives
- Keenan Insurance representatives
- Coastal groups including representatives from the Point Arena Lighthouse and Lodging, Point Arena Gateway group, Point Arena Native American community and the Noyo Center in Fort Bragg.

A survey of the college community was conducted. The committee reviewed the results the survey which included six different options: two options to sell, two options with reservations and two options which would see the college maintaining ownership of the property.

After review and discussion, the ad-hoc committee determined they would recommend one option to the Board. Committee chair Haynes then asked Academic Senate President and ad-hoc committee member Reid Edelman to address the Board regarding how the committee arrived at this decision.

He informed the committee the ad-hoc committee started the process with each committee member writing their own opinions. From the beginning, it was clear the committee members did not agree and most likely were not going to. The committee recommendation is a compromise solution which is something everyone felt was acceptable. While the committee realizes there are a lot of details left to be worked out, their motivation to consider this option came from the meeting with the coastal constituents who expressed their interest in working with the college. The coastal constituents also pointed out the possibility of securing potential funding and grants would be more favorable if approached as a partnership versus independently. Academic Senate President Edelman stated he

became very hopeful when the committee heard from the representatives from the Point Arena Lighthouse who were receptive to the idea of educational uses and mentioned possible housing opportunities as well. The committee also heard positive comments from the coastal constituents who seem to be very interested in seeing an interpretive center on the site.

The committee also heard that due of the nature from the federal proclamation, the Bureau of Land Management is held to a higher standard. There may also be ability to fence the research areas and protect the sensitive ecological areas of the land. Academic Senate President Edelman encouraged the Board to read the various reports as submitted as well.

The following ad-hoc committee members then commented as follows:

- Academic Senate Vice President Edington stated he agrees with Academic Senate President Edelman's previous statements.
- Vice President Cichocki added the meeting with group of coastal constituents was enlightening.
- Classified Senate Vice President Bushway stated there were many discussions held with various members of his constituent group regarding this subject.
- Classified Senate President Alfin informed the Board he had nothing to add.
- Board member Tomkins added there were many viewpoints and any pre-conceived notions were constantly challenged.
- Vice President Guleff stated due diligence was definitely completed. She is most proud of the effort the committee put forth which captured the process and the work.
- Board Member Chaniot stated working with this committee has been one of the most valuable experiences she has had in her career. While the proclamation for the National Monument includes a requirement to use land for educational uses, she added an interpretive center would help to maintain the historical value of the property. Meetings scheduled but always ran long. She feels that moving forward there is a large amount of work that needs to be completed in order to obtain funding. She added whatever decision is made on November 5<sup>th</sup>, there will be details that must be addressed.

Board President Clark stated he would be interested in hearing if the level of fundraising mentioned earlier by Mr. Koeninger would be maintained if this option were pursued. He is also interested in hearing from anyone who is part of the Friends of the Point Arena Field Station to see if this is a win/win situation from their perspective as well.

Academic Senate President Edelman added the committee also learned that grants for field stations are very difficult to obtain on your own but could be more

accessible as a group.

*ADJOURNMENT* M/S/C (Tomkins/Geck) RESOLVED, That the Mendocino-Lake Community College District Board of Trustees does hereby adjourn the meeting at 3:45 PM.

Submitted by:

Arturo Reyes, Superintendent/President  
Secretary, Board of Trustees

Draft Remarks BOT October 15

Thank you for giving me time to speak. Although I am a member of the Friends, the following remarks are mine and do not necessarily represent the opinions of anyone else.

This postponement in the ad hoc committee's report is a reminder of the amount of time needed to gather information – information vital to the decision you are asked to make about the future of the field station. In spite of the sleepless nights and huge amount of time already expended by both sides of this issue, many questions remain unanswered. After you board members consider the following questions, I hope you will agree that you and all parties should take whatever time is needed in order to better understand the complexity of the matter as well as verify the accuracy of the information upon which your decision rests.

Are there in writing legitimate unbiased third party appraisals for all of the alternatives you have under consideration? (The Friends proposal requires no appraisals.)

Do you have in writing from the VP of Finance good estimates of the amount of financial commitments and revenue associated with all of the alternatives you have under consideration? (The Friends proposal provides the funding to support for up to 4 years the operating costs of the field station at the same minimal level the college has been spending in the recent past as well as most of the 31 years before that.)

Do you currently, or expect to have soon, in writing the opinions/agreements of the President and Executive Director of the Foundation as to Janet's plans under consideration that involve them? (The only involvement already agreed to by the Foundation under the Friend's plan is to serve as a repository of \$50,000 donated/matched/pledged and designated, with reservations, to support the cost of the field station while long term plans are made and executed.)

With respect to Janet's proposal, will there be enough time between now and November 5 to obtain all the necessary data and information required? As an example, I refer to the letter about the possible involvement of the Bodega Marine Field Station which Alan has provided for your information.

Are there in writing specific agreements, or changes in agreements such as the original Intent to Sell, on the part of the TLP and BLM for all of the alternatives you have under consideration? Have you asked those entities if their superior officials, such as the BLM office in Sacramento, have been apprised and agreed in writing to the information you require? (In this regard members of the Friends are in the process of attempting to gather information pertinent to both our and your deliberations.)

Have you asked, via a requested written response, the most important question of the BLM/TPL as to when their offer to buy the field station will expire?

Are you aware of the historical significance of the field station and how it might affect funding to support the facilities? (Paul Poulos is a great resource to help you answer this question, and will briefly address you today on this matter.)

As a matter of due diligence have you asked your ad hoc committee to provide in writing that only the three of them have discussed any of the information they have gathered and are presenting to you today? ( I bring this up in reference to the following excerpt from the Brown Act.)

(b) (1) A majority of the members of a legislative body shall not, outside a meeting authorized by this chapter, use a series of communications of any kind, directly or through intermediaries, to discuss, deliberate, or take action on any item of business that is within the subject matter jurisdiction of the legislative body.

(2) Paragraph (1) shall not be construed as preventing an employee or official of a local agency, from engaging in separate conversations or communications outside of a meeting authorized by this chapter with members of a legislative body in order to answer questions or provide information regarding a matter that is within the subject matter jurisdiction of the local agency, if that person does not communicate to members of the legislative body the comments or position of any other member or members of the legislative body.)

Has your attorney assured you in writing that you can assume all pertinent governmental regulations and legal matters have been addressed and that you can feel your decision can be made without addressing more deeply any open issues, including those listed in these remarks? (The Friends are currently trying to determine which governmental regulations are involved and the extent to which they will affect your decisions.)

My remarks ask you board members to take the required amount of time to obtain answers to the above questions, as well as any others, in order for you to vote, knowing you have fulfilled your duties and responsibilities you assumed upon swearing to abide by the Oath of Office.

I sincerely thank you for all the time you have taken with regard to this matter, and I hope and wish that you will make the right decision. The matter is extremely important and deserves all of the time it has already taken and as much more time as necessary.

May the Eagle long continue to fly happily over the Pt. Arena Field Station with the assurance that students such as those, who have shared their experiences today, will learn and leave with enthusiasm from living together and exploring the tide pools and landscapes.

WASTE

I wear two hats, Director of the MCHS and Editor of its Society Journal. I am also a member of Friends of the PAFS. I want to give you information about two matters, both of which derive from my work with MCHS. My initial remarks consist of a brief summary of the historical significance of the field station. The second part of my statement refers to a meeting last Sunday with Congressman Jared Huffman.

From an historical standpoint the field station derives much of its significance from the LORAN Station, which was located on the site during and following WWII. Much of the equipment and buildings from that era remain in place. Despite their poor physical conditions, these relics of that era have historical value. Because of their historical character, they have the potential to qualify for state and/or federal grants and funding, which can be used to restore and maintain them. This fact is the reason I asked for and received an appointment to meet with Congressman Huffman.

The first question I asked of him was to confirm or deny rumors that he felt the PAFS was a local issue, and that he was not ready to become involved. He informed me that the rumor was not accurate, and that he had been misquoted or misunderstood. Further he agreed with all of the points included in my email to him. And, he stated that his main concern is that the land should not be sold to an individual or corporation, and that the facility should not be destroyed or lost.

Attached to my remarks are:

1. My letter of October 9, 2014 to Congressman Huffman.
2. A memo summarizing my work done at the request of the BLM to evaluate the historical significance of the PAFS. I believe some of you trustees may have already seen this memo, but it is attached because it is relevant to your deliberations.
3. My letter of August 31<sup>st</sup>, 2014 to the Editor of the Ukiah Daily Journal, which was printed in the newspaper.

Trustees, please devote enough time to the information contained in my remarks and the material attached thereto. Your duty is to explore as thoroughly as possible all aspects that bear on your decision. Please keep in mind the importance of the long term consequences of your decision and give proper weight to them.



October 9, 2014

Congressman Jared Huffman

In the early 1940s, the US Government took, by eminent domain, a fifteen-acre parcel of land on the Mendocino Coast from the Stornetta Family to be used for a new technology in the war effort as one of three locations of Long Range Navigation Stations (LORAN).

It was first occupied by the US Air Force and then transferred to the US Coast Guard, who constructed the existing buildings. The military installation served our country through the end of WWII, the Korean Conflict, the Vietnam War, and the Cold War, thus making it the only remaining historical installation of this type, not only in your District but within the entire State!

After the station was decommissioned, the US Department of Education gave the site to Mendocino College under a thirty-year guardianship to establish proper use, and then transferred it to Mendocino College as an educational and research site, which it has continued to do successfully for the past thirty three years.

It seems unrealistic to us that our government would not find it incongruous for one department, Dept of Interior (BLM) to destroy what another, the Dept of Education, had gifted! Especially if BLM requires the protected area—that is not only historic, but virtually the only remnant of the California coast of a century ago—to be destroyed.

I know that this missive is short but hope that it serves as an opening for discussions with you. The Mendocino County Historical Society and the Friends of the Point Arena Field Station constitute nearly a thousand of your involved constituents. The Board of the 600-member MCHS unanimously instructed me to evaluate the historical potential of the LORAN property. I have done so and find its transition to a public domain nothing less than tragic.

Is it at all possible for a small group of us to meet with you for a short time to discuss this matter while you are in your District?

I look forward to meeting you in person Sunday night in Petaluma!

Sincerely,

Paul W. Poulos  
Director of the Mendocino County Historical Society  
Member of the Friends of the Point Arena Field Station

## **LORAN Station - Point Arena:**

**On January 6 of this year we received a registered letter from the US department of Interior Bureau of Land Management asking if we would be interested in being consulted regarding the possible demolition of the US Coast Guard LORAN Station at Point Arena.**

**The Society board of directors replied in the affirmative and I was appointed to evaluate the property and return with a report. At the local BLM office in Ukiah I met with Chris Lloyd, the local BLM archaeologist. Since then, Mr. Lloyd and I have attempted to visit the property, but always met with reasons from the college administration why it would not be possible for us to evaluate the property.**

**Finally, Necia Liles and I were able to gain access without the aid of BLM. With other research, I was able to report to my board that, given my study and appraisal of the LORAN site and the history of its presence and activities during the Second World War, the Korean Conflict, the Vietnam War, and the Cold War, coupled with the distinct possibility that this site may be eligible for the registry of Historic Places, precludes the possibility of demolition.**

**The MCHS board of ten business and professional members voted unanimously to recommend to the BLM and the college that we strongly advise the renovation and continued use of the property as a teaching and research facility! The property is architecturally and historically a part of Mendocino County, and made a contribution to a time in our lives when many of our comrades died to preserve our way of life. Many of us worked hard to win the Mendocino College, that we lost before we won. We still remember the first fight, when we had the college approved and a board of trustees elected, but lost the funding battle. However, we eventually did win, and we have continued to support the institution. The continued support of the college by the voting members of this community requires wisdom and trust, not back-room politics.**

**The MCHS asked unanimously that you do not lose the support of your staunch supporters by trading this unique sanctuary for the study of marine biology, geology, archeology, and many other academic endeavors for a few pieces of silver.**

## Another Voice

The words *pristine* and *unique* keep popping up when talking or writing about the sale of the coastal college property to BLM. So what makes this property unique? Back in the early days of WWII, the US military was looking for a site to establish a LORAN station, a long range radio frequency transmission facility that could be used for navigation when triangulated with other stations.

The exact location for the station on the Mendocino coast was probably selected and taken as eminent domain from the Stornetta family because of its ideal situation in the triangle. The site was unique for many reasons, not least likely the concern that the Japanese might attack California, since a Japanese submarine had been spotted off Point Arena light station, and another had sunk a freighter near Eureka.

So why this spot rather than nearer the lighthouse? Historically, the site has some of the heaviest winds on the coast, the bluffs are sheer, and the tidal entrance to the small bay is nearly impenetrable due to its geologic formations as a branch of the San Andreas Fault.

These are the same reasons that the site is unique for the studies of oceanography, geology, and marine biology as well as all the other scientific endeavours and teachings that have gone on at this location for many years.

The Herculean efforts of Professor Bob Wallen convinced the Federal Government that this land was pristine and should be used for teaching and research. It is the only area that represents the California of seventy-one years ago because of its ongoing Federal Government and college protection, and it should continue to be protected and used as a teaching field station for the college.

I liken the sale of this property to a runaway train that is about to derail the promises of the past and the future potential to develop leaders in many fields of biodiversity. If we build it and advertise it, they will come!

But what exactly is this runaway train?

The train leaving the station is not a train at all, but a piece of land on our coast known as the Point Arena Field Station, or LORAN Station. It is 15-plus acres of pristine California coast that can be likened to a runaway train because the engineer, Arturo Reyes, can see only the short term benefits of the \$1.5 million sale to the BLM. Contingent on the sale of the unique piece of land are costs—that must be covered by the college—of removing storage tanks and equipment. In other words, the buyer, BLM, expects the seller, Mendocino College, to use a large share of the purchase price to restore the property to its original, natural condition—an impossible task.

Research at the Station has gone on for years on this property; it needs to be continued and expanded upon, not stopped. The potential for other research in the fields of

biodiversity are only waiting for a chance to blossom, but this cannot be done if the area is turned into a playground for tourism.

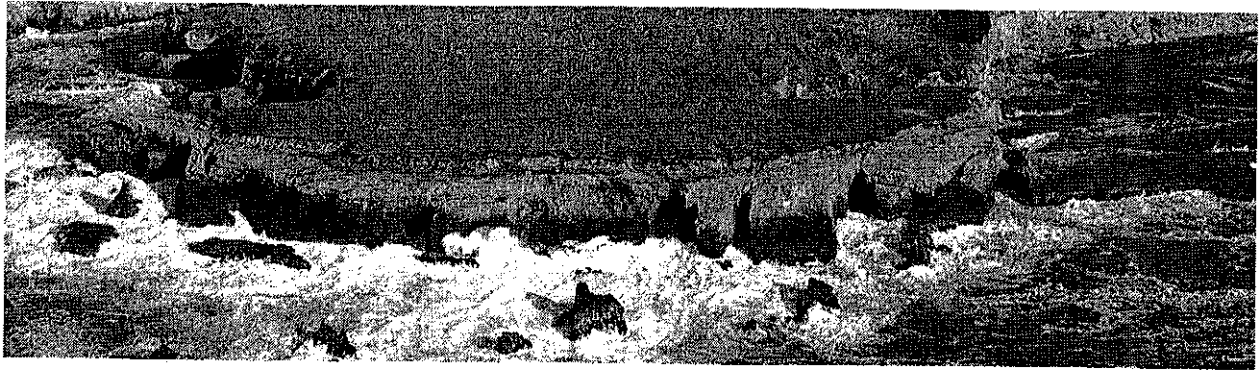
Is another small, public stretch of rugged, diverse shoreline more important than preserving the station for the edification of students yet to become the future leaders in the many fields of biodiversity? The LORAN Station has been a pivotal point in the education of many scientists, and can continue to play that role. Perhaps we need to publish papers that we have received from scientists who have written in support of keeping the property unsullied!

Thirty years ago, this "surplus government property" was given to our college by the Federal Government—over competing requests from the Department of Fish and Game and others—for education and research. It would appear that the Department of Interior, i.e., BLM, who wants it now, was not even considered.

So, who stops a runaway train? The brakemen of course, and who are they? Well, the most important at this time are the members of our duly elected College Board. In the Sunday, August 3, 2014 Ukiah Daily Journal, on page 1 "above the fold," College President Arturo Reyes said, "the decision of whether or not to sell will be the Board's."

But maybe not; maybe they will look closer at The Friends of the Point Arena Station—280 strong and growing—who are dedicated to preserving this unique asset. You can add your name to the list of very concerned voters by just sending an email to [bawcom@pacific.net](mailto:bawcom@pacific.net).

Paul Poulos, DVM and Professor, Ret.,  
or just plain Paul Poulos,  
Director of the Held-Poage Home and Research Library  
Mendocino County Historical Society  
and Friend of PAFS!  
1901 Ridge Road  
Ukiah, CA 95482



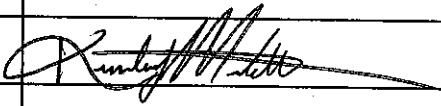
## Don't Sell It

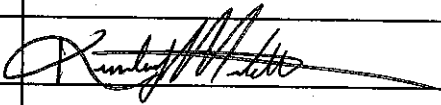
- We are hoping to stop the sale of the Point Arena Field Station in order to provide unique learning opportunities, hands-on-real world learning experiences, and enhancement of student success within (STEM) academics.
- Mendocino College owes no money for the field station and runs the station with very little overhead. The College Board of Trustees is preparing to sell it. The field station is truly an educational gem that no price could ever compare against the benefits the students receive from the rare opportunity of experiencing hands of research. The station is an important asset to the college and should be available to current and future students.
- In order to try and stop the sale of the Point Arena Field Station we need to show the Board of Trustees the importance this rare possession is to our community/students. Please sign below to show your support.
- To learn more about the Point Arena Field Station please visit [pointarena.wordpress.com](http://pointarena.wordpress.com)

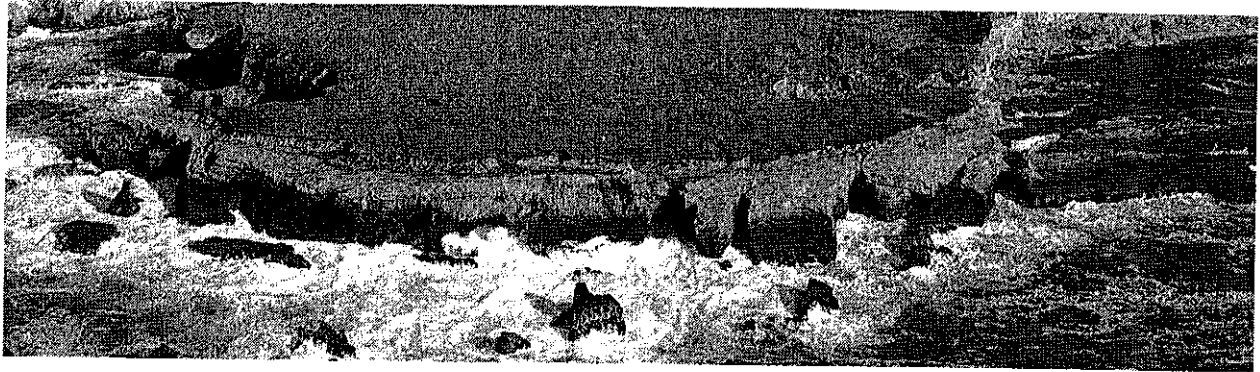
	Name	Signature
1.	Megan Nichols	<i>Megan Nichols</i>
2.	Haley Garzoli	<i>Haley Garzoli</i>
3.	Ian Niderost	<i>Ian Niderost</i>
4.	Bill Crossman	<i>Bill Crossman</i>
5.	Geno Poloni	<i>Geno Poloni</i>
6.	Morgan Cummings	<i>Morgan A Cummings</i>
7.	Damon Woodbridge	<i>Damon J Woodbridge</i>
8.	Ryan Ortiz	<i>Ryan Ortiz</i>

Name	Signature
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9.

Kimberly Mitchell	





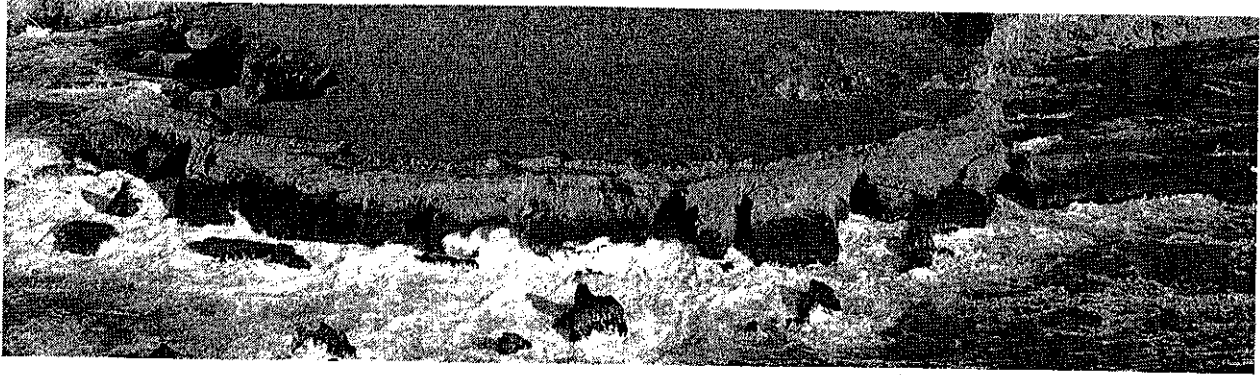
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	Name	Signature
10.	Andres Lozano	<i>[Handwritten Signature]</i>
11.	Jeremy Potter	<i>[Handwritten Signature]</i>
12.	Brandon W. Heennessy	<i>[Handwritten Signature]</i>
13.	Moses Kempthorne	<i>[Handwritten Signature]</i>
14.	Sarah Bowen	<i>[Handwritten Signature]</i>
15.	Kevin Lead	<i>[Handwritten Signature]</i>
16.	Dellanira Chang	<i>[Handwritten Signature]</i>
17.	JESSE STICKELS	<i>[Handwritten Signature]</i> Breed Hall



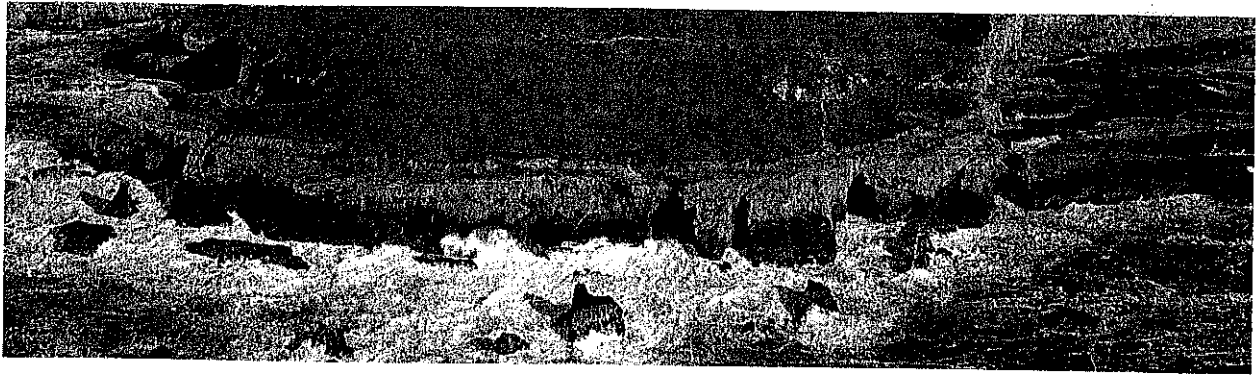




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	Name	Signature
21.	Alisa Smith	Alisa Smith
22.	Ashley Hatch	Ashley Hatch
23.	William Cooney	William Cooney



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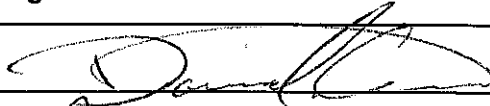
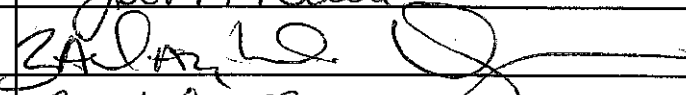
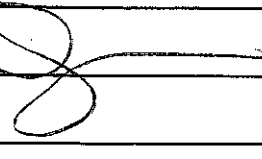
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21 Filemon Lara-Lopez	<i>Filemon Lara-Lopez</i>
25 Kalli Walkintawk	<i>Kalli Walkintawk</i>
26 Carabelle Quadrado	<i>Carabelle Quadrado</i>
27 Mikey Bettercourt	<i>Michael Bettercourt</i>
28 Dustin Thaxton	<i>Dustin Thaxton</i>
29 Ryan Corley	<i>Ryan Corley</i>
30 Suzanne Paul	<i>Suzanne Paul</i>
31 Muel [unclear]	<i>Muel [unclear]</i>

	Name	Signature
32	Shannon Sawyer	Sawyer
33	Kody Eaton	Kody Eaton
34	Cynthia Alvarado	Cynthia Alvarado
35	Nayeli Cruz	Nayeli Cruz
36	Alexis Gamez	Alexis Gamez
37	Alicia Gomez	Alicia G.
38	Edson Ferreira	Edson
39	Jasmin Mendoza	Jasmin Mendoza
40	Chelsea Rubin	Chelsea Rubin
41	Selena Montoya	Selena Montoya
42	Kevin Loal	Kevin Loal
43	Alex Nielson	Alex Nielson
44	Esther Rodriguez	Esther Rodriguez
45	Jilian Verbrugge	Jilian Verbrugge
46	Shannon Gillespie	Shannon Gillespie
47	Seth LaRosa	Seth LaRosa
48	Cassandra Logan	Cassandra Logan
49	Jose Valencia	Jose Valencia
50	Wyatt Coffman	Wyatt Coffman
51	Donald Bayles	DB
52	Doraci Chavez	Doraci Chavez
53	Jonah Lane	Jonah Lane
54	Carolina Escoba	Carolina Escoba
55	Magdalena Rodriguez	Magdalena Rodriguez

	Name	Signature
56	JASON MURRAY	Jason Murray
57	CHRISTIAN ULBRICH	Christian Ulbrich
58	Jasmin Flores	Jasmin Flores
59	Marc Cantu	Marc Cantu
60	EDDIE ALVARADO	Eddie Alvarado
61	Melissa Chapman	Melissa Chapman
62	Richard Weber-Thwehe	Richard Weber-Thwehe
63	Dashon Montgomery	Dashon Montgomery
64	Cody Akin	Cody Akin
65	Steven Gray	Steven Gray
66	Sean Holt	Sean Holt
67	Amelia Taylor	Amelia Taylor
68	Natasha LaVogue	Natasha LaVogue
69	Eric Layne	Eric Layne
70	Isabel Cruz-Ceja	Isabel Cruz-Ceja
71	Xiomara Valdez	Xiomara Valdez
72	Kirstin Villanencio	Kirstin Villanencio
73	Gaby Velasco	Gaby Velasco
74	Theresa Bloud	Theresa Bloud
75	Natasha Butler	Natasha Butler
76	Carissa Welsh	Carissa Welsh
77	Noelle Lagones	Noelle Lagones
78	Heidi Rojas	Heidi Rojas
79	Cassidie Head	Cassidie Head



Name	Signature
98 Oswaldo Segura	<i>Oswaldo Segura</i>
99 Felipe Chavez	<i>Felipe Chavez</i>
100 Thedy Ethlin	<i>Thedy Ethlin</i>
101 Vicky Hernandez	<i>Vicky Hernandez</i>
102 David Castañeda	<i>David Castañeda</i>
103 Carlos Rodriguez	<i>Carlos Rodriguez</i>
104 Jose Nunez	<i>José Nunez</i>
105 Lupe Hernandez	<i>Lupe Hernandez</i>
106 Miguel Martinez	<i>Miguel Martinez</i>
107 Luis Rodriguez	<i>Luis Rodriguez</i>
108 Cesar Mendoza	<i>Cesar Mendoza</i>

Name	Signature
109 Daniel Guenaca	
110 <del>Jun</del> Jun Nieto	Jun Nieto
111 ZACHVINONI	
112 Isabel Reyes	Isabel Reyes 

	Name	Signature
113	Brittany Totten	Brittany Totten
114	Allen Steely	Allen Steely
115	Aaron Sunbeam	Aaron Sunbeam
116	Tony Hall	Tony Hall
117	Israel Mercado	Israel Mercado
118	Life Kelley	Life Kelley
<del>119</del> 119	Paul Steliga	Paul Steliga
120	Kendra Newton	Kendra Newton
121	Mariah Escobedo	Mariah Escobedo
122	Emily Scott	Emily Scott
123	Jimmie Nixon	Jimmie Nixon
124	Luvia Quintero	Luvia Quintero
125	Anthony Zocchini	
126	Matthew Fedgel	Matthew Fedgel
127	Bailey Dorsey	Bailey Dorsey
128	Tlaloc G	Tlaloc G
129	Erin Bacik	Erin Bacik
130	Harmonie Roberts	Harmonie Roberts
131	Alyssa Roberts	Alyssa Roberts
132	Melissa Reynolds	Melissa Reynolds
133	Sarah Bowen	Sarah Bowen

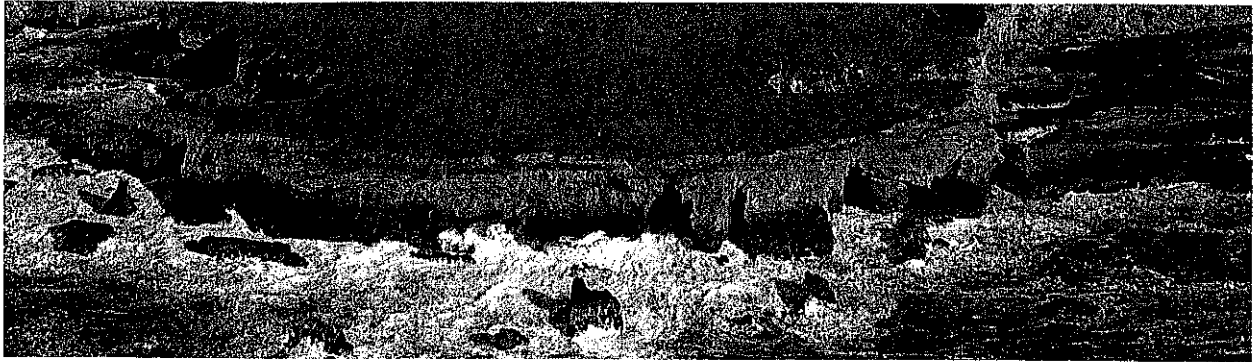




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	Name	Signature
134	Alexis Camp	Alexis Camp
135	Rebecca Kent	Rebecca Kent
136	pedro medina	pedro medina
137	Gerrett F. Maffezzo	Gerrett F. Maffezzo
138	Joseph Moraney	Joseph Moraney
139	Joshua G. Lietz	Joshua G. Lietz
140	Gerardo Martinez	Gerardo Martinez
141	Eduardo Calderon	Eduardo Calderon



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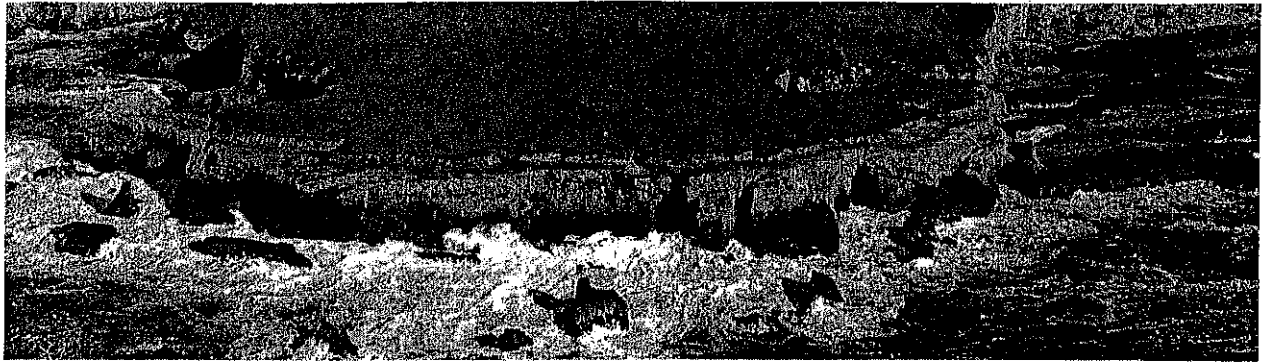
	Name	Signature
142	Fabian Carlton	
143	Lukas Pedersen	
144	Edgar Zamora	
145	Arturo Alvarez	
146	Beto GÓMEZ	
147	Cristian Macias	
148	Omor Vazquez	
149	Geovanny Jimos	



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	Name	Signature
150	Edone Jacko	<i>E. Jacko</i>
151	KYLE JOHNSON	<i>K-Johnson</i>
152	Bondu Smith	<i>Bondu Smith</i>
153	Kylie Santos	<i>Kylie Santos</i>
154	Jose Gaxiola	<i>Jose Gaxiola</i>
155	Raymond Herr	<i>Ray Herr</i>
156	Jason Hibbeln	<i>J Hibbeln</i>
157	Caleb Nuessle	<i>Caleb S. Nuessle</i>



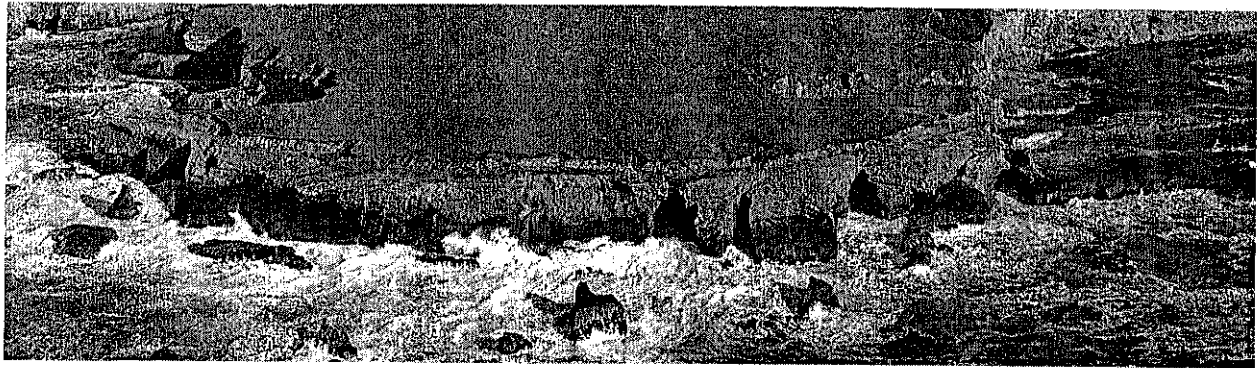
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	Name	Signature
158	Pam Kamstra	Pam Kamstra
159	Millicent Harmon	Milly Harmon
160	Bethany Johnston	Bethany Johnston
161	Connor S. Hatch	Connor S. Hatch
162	SARAH THOMPSON	Sarah Thompson
163	Taylor Hernandez	Taylor Hernandez
164	Travis Acroy	Travis Acroy
165	Luis Orta	Luis Orta
166	David Piotrowski	INGRID GISEL David Piotrowski

	Name	Signature
167	Makaila Gray	Makaila Gray
168	Myles Mendive	Myles Mendive
169	Adriaan Leon	Adriaan Leon
170	Camille Ando	Camille Ando
171	Nicole Edwards	Nicole Edwards
172	Michael Eldredge	Michael Eldredge
173	Nicholas Orloff	Nicholas Orloff
174	Rud Moticka	Rud Moticka
175	Jacob Bernie	Jacob Bernie
176	Leah Poeneers	Leah Poeneers
177	David Mansell	David Mansell
178	Katie Rainbow	Katie Raines
179	Adriana Zarate	Adriana Zarate
180	Jessica Orozco	Jessica Orozco
181	Rodrigo Montes de Oca	Rodrigo Montes de Oca
182	Daniel Itza	Daniel Itza
183	Jawon Shames	Jawon Shames
184	Evan Zeller	Evan Zeller
185	Million Mehari	Million Mehari
189	Jake Krause	Jake Krause
190	Jesse Noale	Jesse Noale
191	RICHARD ROFFE	Richard Roffe
192	Karl Grabree	Karl Grabree
193	Jay Pollee	Jay Pollee





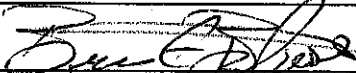

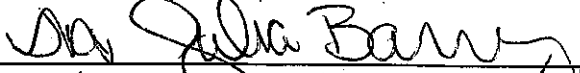

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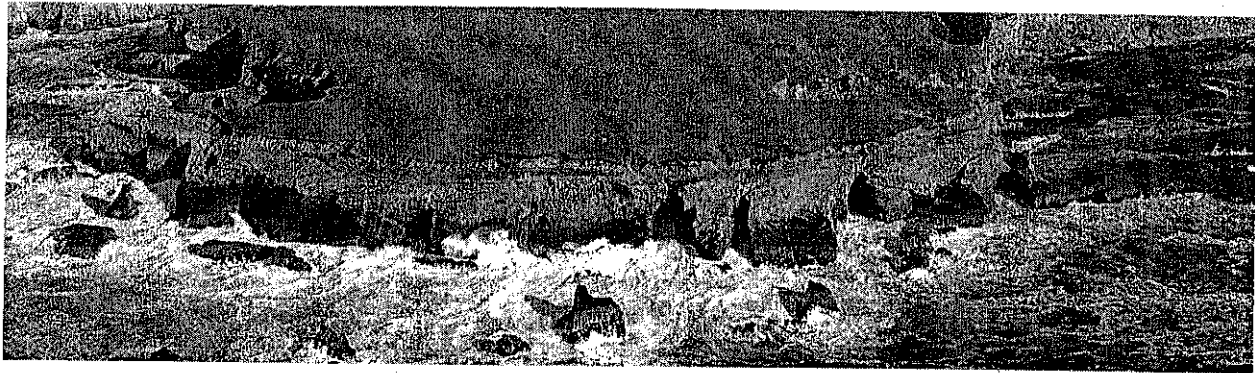
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	Name	Signature
199	Gabriel Acoster	<i>Gabriel Acoster</i>
200	Adrienne Sellers	<i>Adrienne Sellers</i>
201	Mary Jo Reynolds	<i>Mary Jo Reynolds</i>
202	Melissa Torino	<i>Melissa Torino</i>
203	Analilia Orozco	<i>Analilia Orozco</i>
204	Brittany Nelson	<i>Brittany Nelson</i>
205	Emily Berg	<i>Emily Berg</i>
206	IBR CAUTION	<i>[Signature]</i>





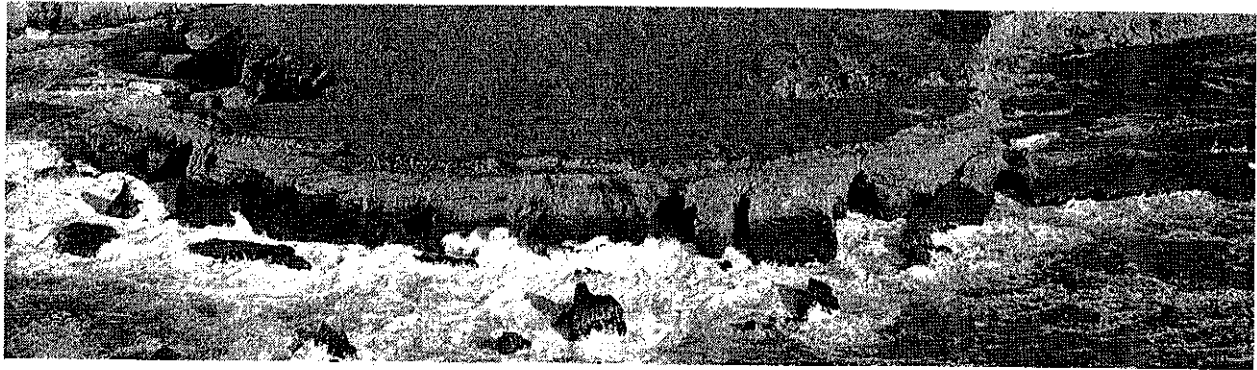
Name	Signature
222 Brian Blass	
223 Nathan Arnold	
224 Julia Barry	
225 Denise Hatt	



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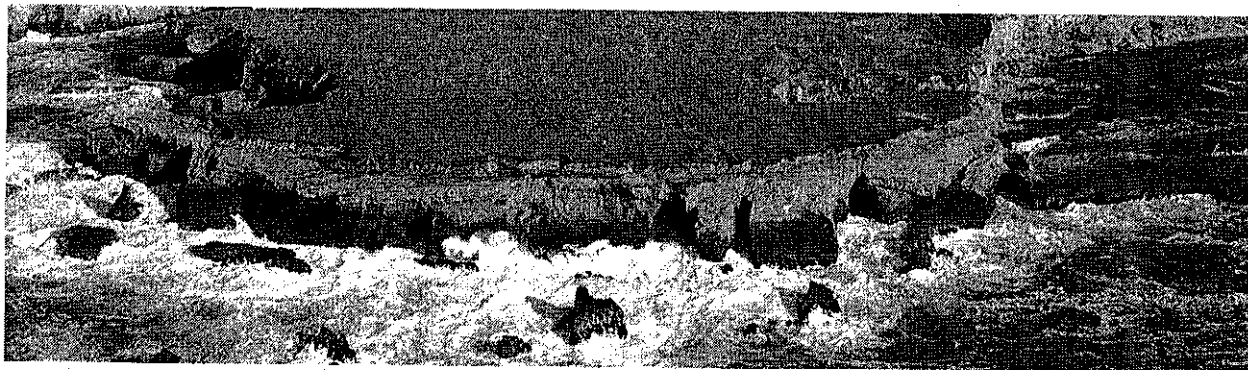
	Name	Signature
226	JOHN Gentry	
227	Cassandra Galarza	
228	Dustin meinecke	
229	Josh Lauderdale	
230	Tristan Hernandez	
231	Ashley Brennan	
232	Alejandra Gonzalez	
233	Marcelina Galindo	



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	Name	Signature
234	Mariela Espinoza	Mariela Espinoza
235	Wendy Santiago	Wendy Santiago
236	Seth LaRosa	Seth LaRosa
237	Jose Valencia	Jose Valencia
238	Rosemary Beck	Rosemary Beck

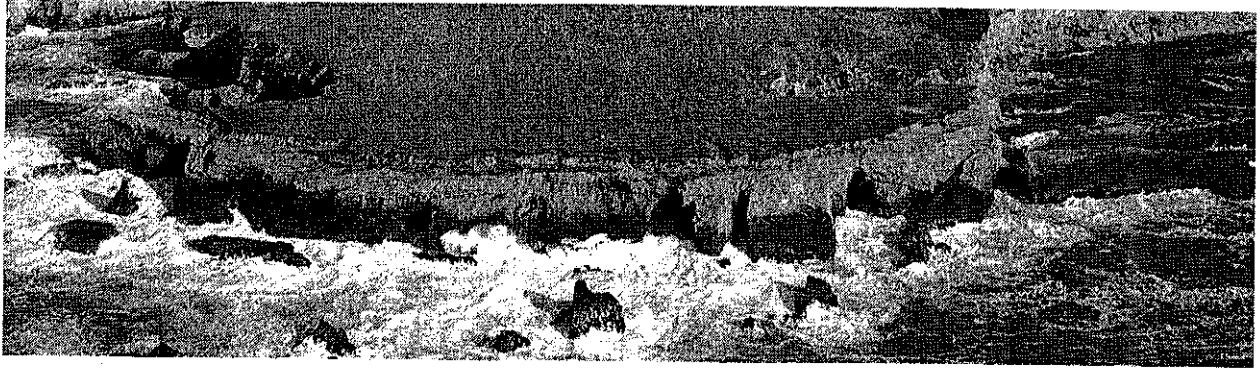


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	Name	Signature
239	Cody Haskett	<i>Cody Haskett</i>
240	Michael Istas	<i>Michael Istas</i>
241	Rocio Gonzalez	<i>Rocio Gonzalez</i>
242	Lina Cortes	<i>Lina Cortes</i>
243	Cristal Delgado	<i>Cristal Delgado</i>
244	Kenzie Rice	<i>Kenzie Rice</i>
245	Lindsey Vonfeldt	<i>Lindsey Vonfeldt</i>
246	Steven Sanford	<i>Steven Sanford</i>



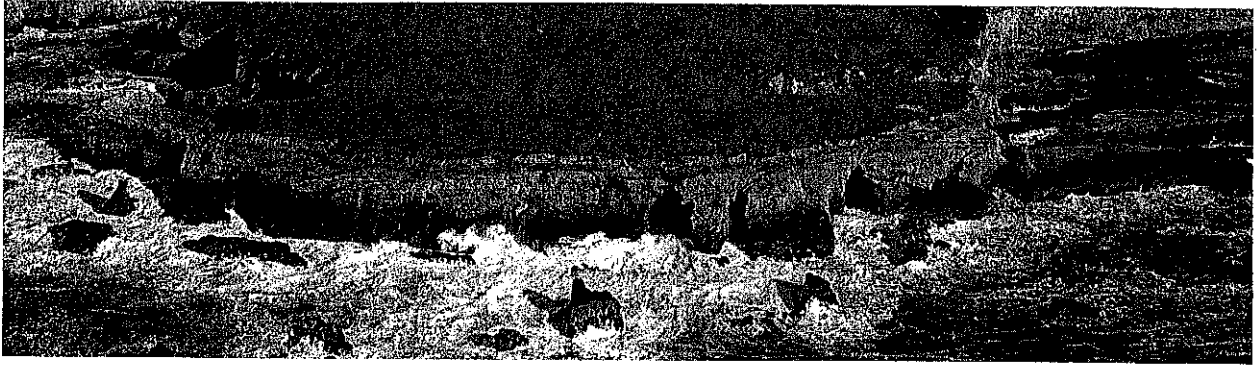


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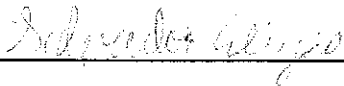
	Name	Signature
253	Robbie Rudderik	<i>[Handwritten Signature]</i>
254	Christina Valdez	(email signature)
255	Emma Cardona	<i>[Handwritten Signature]</i>
256	Jared Kean	<i>[Handwritten Signature]</i>
257	Rose Maxwell	<i>[Handwritten Signature]</i>
258	Austin Meller	<i>[Handwritten Signature]</i>
259	Connor McVeey	<i>[Handwritten Signature]</i>
260	Charlotte Oates	<i>[Handwritten Signature]</i>

	Name	Signature
261	Jordan Johnson	Jordan Johnson
262	Paige Mayfield	p. mayfield
263	Nichole Phillips	Nichole Phillips
264	Yhovana Martinez	Yhovana Martinez
265	Douglas O'Donnell	Doug O'Donnell
266	Manuel Silva	Manuel Silva
267	Jordyn Avelar	Jordyn Avelar
268	Kimberly Mitchell	Kimberly Mitchell
269	Juan Gamez	Juan P. Gamez
270	Jacob Rodriguez	Jacob Rodriguez
271	ARIEL ALFARO	Ariel Alfaro
272	Tesla Brumley	Tesla Brumley
273	Gene Peiper	Gene Peiper
274	Mavericey Yamayuki	M. Yamayuki
275	Connor Moore	Connor Moore
276	Justin Lahman	Justin Lahman
277	Ryan McPhillips	Ryan McPhillips
278	Emily Luscombe	(email signature)
279	Catherine Murty	(email signature)
280	Lydia Clark	(email signature)
281	Jeremiah Heim	(email signature)

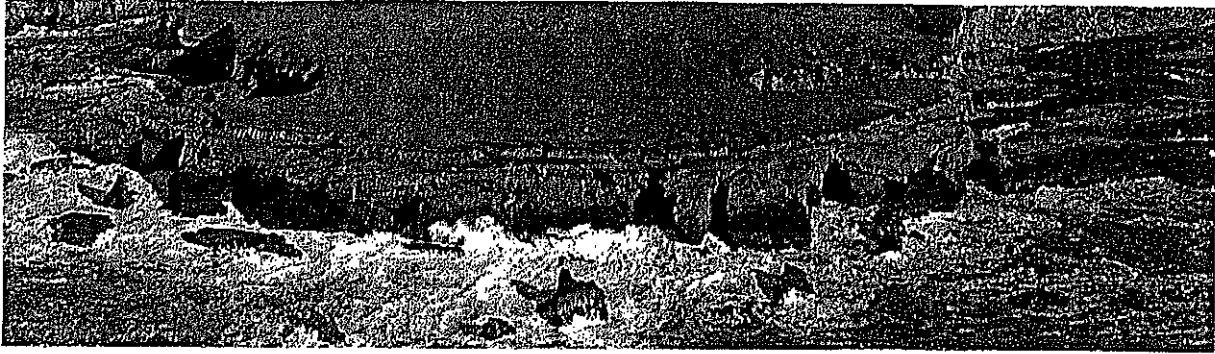


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Name	Signature
282 Kintu Thomas	
283 Salvador Elguero	

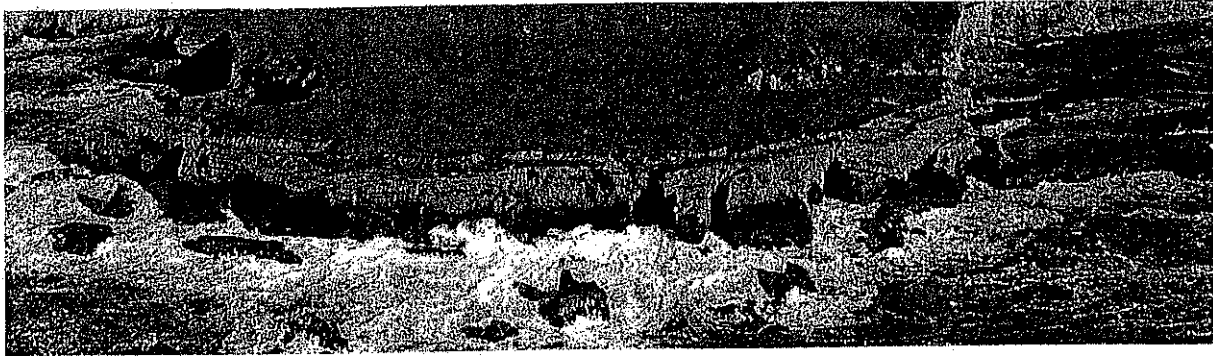




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	Name	Signature
284	Cathy Nollenback	Cathy Nollenback
285	*Anna Kristina McMartin-Rosengrass	AK Rosengrass
286	Patrick Tiedel	Patrick Tiedel
287	Alexandria Rodriguez	Alexandria Rodriguez
288	Olivia De Marchis	Olivia De Marchis
289	Victoria A Logan	Victoria A Logan
290	Belen Benteria	Belen Benteria
291	Emily Cook	Emily Cook



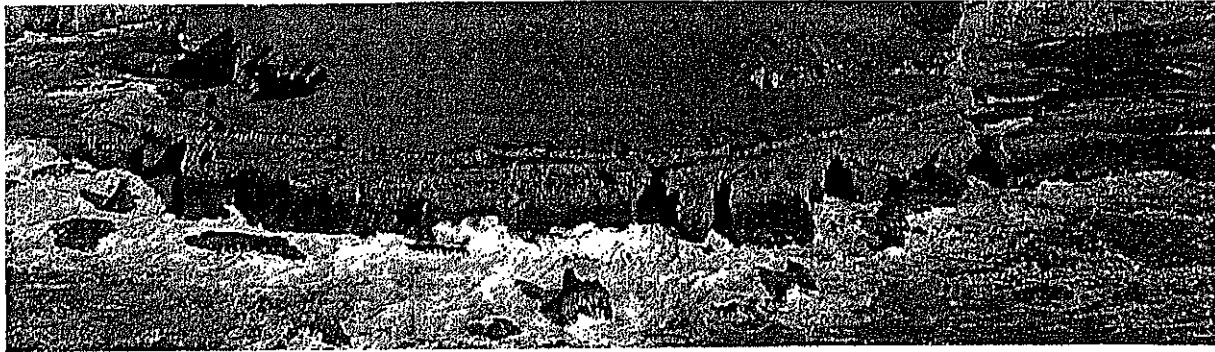
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	Name	Signature
292	Lucy Tubb	<i>Lucy Tubb</i>
293	Melissa Zaffarano	<i>Melissa Zaffarano</i>
294	Ashley Peck	<i>Ashley Peck</i>
295	Morgan Margerison	<i>Morgan Margerison</i>
296	Rosa Ann	<i>Rosa Ann</i>
297	ARON HAN	<i>Aron Han</i>
298	Anakin Hall	<i>Anakin Hall</i>
299	William Thompson	<i>William Thompson</i>



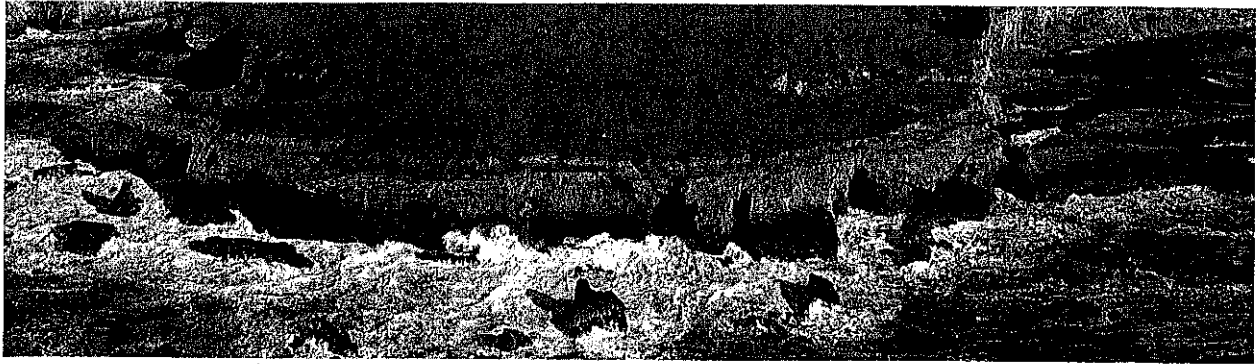




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	Name	Signature
308	JACK LEUNG	Jack Leung
309	Aimee Maxey	Aimee Maxey
310	Alison Gardner	Alison Gardner
311	JURATE SEPUTA	Jurate Seputa
312	Drane Clouse	Drane Clouse
313	Sophia Sutherland	Sophia Sutherland
314	Nancy Chinn	Nancy Chinn
315	Lydia Shepard	LYDIA SHEPARD



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	Name	Signature
316	George Ataway	George Ataway
317	Timothy Allen	Timothy Allen
318	Michael Norman	Michael Norman
319	Paige Mayfield	P. Mayfield
320	Isaac Sanchez	Isaac Sanchez
321	Martha Molina	Martha Molina
322	John M O Martin	John M O Martin
323	DAVID GALARZA	David Galarza





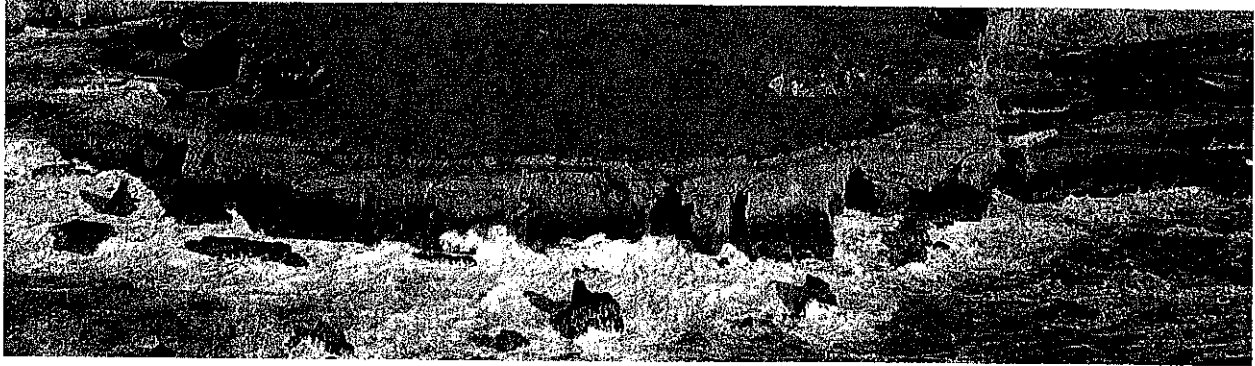
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	Name	Signature
335	Belen de Jesus Lazaro Lopez	Belen Lopez
336	Jem Bailey	Jem Bailey
337	Jillian Clark	Jillian Clark
338	Jessica Owens	Jessica D. Owens
339	Kyle Tellstrom	Kyle Tellstrom
340	Patrick Lillo	Patrick Lillo
341	Alejandro Peña	Alejandro Peña
342	Arturo Alvarez	arturo alvarez







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- We are hoping to stop the sale of the Point Arena Field Station in order to provide unique learning opportunities, hands-on-real world learning experiences, and enhancement of student success within (STEM) academics.
- Mendocino College owes no money for the field station and runs the station with very little overhead. The College Board of Trustees is preparing to sell it. The field station is truly an educational gem that no price could ever compare against the benefits the students receive from the rare opportunity of experiencing hands of research. The station is an important asset to the college and should be available to current and future students.
- In order to try and stop the sale of the Point Arena Field Station we need to show the Board of Trustees the importance this rare possession is to our community/students. Please sign below to show your support.
- To learn more about the Point Arena Field Station please visit [pointarena.wordpress.com](http://pointarena.wordpress.com)

	Name	Signature
348	Jesus Melchor	<del>Jesus Melchor</del>
349	Janette Martinez	Janette Martinez
350	Elide Fuentes	Elide Fuentes
351	Jose Arreguin	Jose Arreguin
352	Garrett Schofield	Garrett Schofield
353	Marina Fan	Marina Fan
354	Magali Reyes	Magali Reyes

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October 10, 2014

Steve Cardimona, PhD  
Professor of Earth Science, Mendocino College

Dear Dr. Cardimona,

It has been brought to our attention that the Point Arena Field Station may be closing as a result of Mendocino College selling the property to the Trust for Public Land, with the ultimate objective of turning ownership over to the Bureau of Land Management for incorporation into the California Coastal Monument. This letter is to emphasize the importance and value of this field station – not just to the students and faculty of Mendocino College, but to students and researchers across the state – and to encourage continued operation of this site as a field station.

Field stations are important sites for scientists to conduct research and make important discoveries about the natural world, a critical function at a time when human activities are altering nature at an unprecedented rate. The National Academy of Sciences recently released a report highlighting the national importance of field stations (*Enhancing the Value and Sustainability of Field Stations and Marine Laboratories in the 21<sup>st</sup> Century*, National Research Council, 2014). Serving as centers of research, conservation, education, and public outreach, they are important sites at which researchers and educators can transcend different disciplines in ways that have great impact on current and future scientific research.

The report also highlights the significant impact field stations have on students by providing a novel and stimulating environment, hands-on experience, and immersive research opportunities, teaching students how to do science by actually doing it, an experience that is life changing and not possible in the classroom setting. The role field stations play in recruiting students into fields of science, technology, engineering, and mathematics (STEM) is incredibly important. It has been clearly demonstrated that the inclusion of experience-based learning into formal education engages students across economic status and ethnicity. The loss of the Point Arena Field Station will not only affect Mendocino College (as well as other education institutions) but will be a significant blow to the future of STEM education for Northern California students.

The Point Arena field station is an important oceanographic and meteorological instrumentation site that serves the statewide network supported by the national program in ocean observing (Integrated Ocean Observing System, IOOS). This network is critical to providing coverage of the region between Point Reyes and Cape Mendocino, and data from this network enables us to understand the impacts of climate change on ecosystems as well as coastal community resilience. The high frequency radar system operated at the Point Arena Field Station by the UC Davis Bodega Marine Laboratory Oceanography Group provides continuous (24/7) ocean surface current data that are used for characterizing ocean upwelling which is critical for predicting salmon fisheries, sea level rise, and tsunami warnings. Closing the field station would eliminate the ocean observing system at this key site and terminate a long-term data set that is critical for understanding oceanographic conditions associated with climate change. Furthermore, these real time data are used in disasters such as detecting oil spill trajectories and search and rescue efforts. Data from these systems have proved to be invaluable in such emergency responses during these events as well as post-event assessment (e.g., *Deep Horizon* oil spill, *Cosco Busan* oil spill).

The Point Arena Field Station also protects and provides access to important coastal habitats, including both marine and terrestrial habitats. The rocky intertidal and subtidal areas that can be safely accessed from the field station are extremely valuable as research and education sites, and the de facto public access restriction the field station provides by nature of its location has effectively maintained these sites in excellent condition, unlike similar intertidal areas that are subject to unrestricted public access. In addition to the marine habitats, the coastal terrace and coastal prairie encompassed by the field station are also valuable habitats for research and education, and are also of great conservation interest. Coastal prairies in California support the highest plant diversity of any grassland in the United States, however only 10% of the native coastal prairie communities remain (Noss and Peters, 1995, *Endangered ecosystems: a status report on America's vanishing habitat and wildlife*). The variety of habitats available at this small station can attract and support a broad range of research and class use, including but not limited to topics in the fields of geology, ecology, biology, oceanography, chemistry, art, history, physics, and engineering.

Field stations such as Mendocino College's station at Point Arena are critical for not only long-term data to inform on physical drivers controlling ecosystems in the Northern California upwelling zone and the impacts of climate change, but also for education of students. Based on our experience with other field stations we also see significant potential for expansion of use by a much broader range of students and researchers from other institutions and disciplines. Considering the new National Monument and the nearby Point Arena Marine Protected Area (MPA), it is our view that a research and education facility at this site should be treasured and maintained as a field station if at all possible, especially since a decision to sell and close the field station is an irreversible one and a loss to California's education and research.

Sincerely,



Suzanne Olyarnik, PhD  
Director  
Bodega Marine Reserve



Gary Cherr, PhD  
Director  
UC Davis Bodega Marine Laboratory