

Mendocino College Academic Senate
Special Meeting
MINUTES
Tuesday, December 6, 2016
1:30p.m. – 2:00p.m., Room 4210

<i>Call to order</i>	Vice President Indermill called the meeting to order at 1:36p.m.
<i>Present</i>	Maria Cetto, Jason Davis, Catherine Indermill, Tascha Whetzel, Doug Browe, Vivian Varela
<i>Absent</i>	Jordan Anderson, Jessica Crofoot, Jason Edington, Conan McKay
<i>Others</i>	Leslie Banta, Lily Woll, Euline Oliger, John Chung
<i>Recorder</i>	Catherine Indermill
<i>Agenda Approval</i>	M/S/C (Browe/Cetto) to approve the agenda
<i>Minutes Approval</i>	None
<i>Consent Calendar</i>	None
<i>Public Comment</i>	<p>John Chung, adjunct chemistry instructor, expressed support of Resolution F’16.02. He indicated most students fall into the categories addressed in the resolution and are here to enhance their lives. He questioned what it means to be a “sanctuary campus” in terms of how and where (which areas of campus) would be “safe and inclusive” and how such a small college could support such a resolution.</p> <p>Lily Woll, adjunct ESL instructor, asked how it would work for the college to be a “sanctuary” for students and what does this mean in terms of students.</p> <p>Indermill thanked both for their comments and said the Senate would most likely address these in the formal discussion about Resolution F16.02 to follow.</p>
<i>Reports</i>	None
<i>Action Items / Old Business</i>	<p>1. Resolution F’16.01 – Mendocino College Faculty Pledge of Support – Second Reading Indermill introduced the agenda item (attachment #1) by indicating the First Reading took place at the previous Academic Senate meeting (11/29/2016). M/S/C (Browe / Cetto) to approve Resolution F’16.01 Mendocino</p>

College Faculty Pledge of Support, as presented. Indermill indicated she, Edington nor Banta received additional comments from the faculty since the first reading and there was no significant discussion and/or revisions to the resolution. She asked if there were additional comments before action was taken on this. Leslie Banta suggested the Academic Senate encourage faculty to share this resolution with students and when members of the math department faculty did so it was “much appreciated by students”. Indermill indicated we can ask Edington when he sends this out to encourage faculty to share with students and add the positive comments received from students. Browe added the Art Department faculty have posted a concise notice outside their office doors indicating it was a safe zone for students and they will accept them for whatever reason, as well as raise their voices in support if necessary. Banta said others has done this, as well, and she had a sample notice if anyone was interested. Banta and Varela have copies of statement they are willing to share.

Motion passed unanimously.

*Discussion Items /
New Business*

1. Resolution F’16.02 – Sanctuary Campus Status – First Reading.

Indermill introduced the agenda item (attachment #2) and asked Leslie Banta, as the originator, to read it. After Banta read the resolution discussion ensued. It was generally agreed that this was an important “next step” following the action to support students (Resolution F’16-01) that was just approved. Discussion also included:

- Questions were raised about what it means that faculty won’t share “personal information with the federal government” and that “protocols” are reviewed “regarding cooperation with immigration enforcement”. Browe said other colleges are doing something similar in terms of “freedom of information act”. Indermill noted the purpose of a resolution is to engage the administration is dialog about the issues addressed and come to mutual agreement about what, how etc. the intent of the resolution would be carried out. In this case, Board Policy and Administrative Procedures will likely be reviewed. She added that these issues dovetail with some of the comments raised during Public Comment and that the point of the resolution is to engage the District in the discussion of ensuring our policies protect our students. She added that as the Academic Senate our job is to engage the District to ensure our Board Policies and Administrative Procedures (which are adopted by the Board of Trustees) support the intent of the resolution. Browe added this is a District-wide proposal not separate for each of the Centers.
- This resolution models a letter written by Lieutenant Governor Gavin Newsome, specifically as it relates to the release of students’ personal information to immigration authorities.

- Davis shared there are a number of colleges that have taken similar action that protects faculty from disclosing personal information about students to the federal government.
- Davis asked if this resolution addresses physical access to campus, as well. He quoted a portion of a resolution from The University of Mississippi that intends to ban ICE from accessing campus. Discussion of this idea included: the practicality of such a measure, enforcement, local jurisdiction vs. federal law, senators do not have a copy of the document to read etc. It was concluded that this resolution was unclear and may not be pertinent to us. Davis will look into it further and bring back if appropriate. It was asked if we can change this resolution to include banning ICE or other federal agencies from coming onto campus. Varela and Indermill said that is a significant enough change that an additional reading would be required. Browe thought we should approve the resolution as presented and consider additional limits at a later date. Indermill indicated that to meet the goals we had about this issue (sanctuary campus), one of which was to move quickly on the first and second readings, we would have to consider additional limits later. However, if it is considered important to include a reference to ICE etc. when the motion is made to approve the resolution, it can include direction for the Academic Senate President and Vice President to include this in the meet and confer discussions with the District.

Open Forum

None, due to lack of time

Adjournment

The meeting was adjourned at 2:08p.m.

Next Meeting

Friday, December 9, 2016 from 11:30a.m. – 1:00p.m.
Location: LLRC, room 4141

Academic Senate Meeting December 6, 2016 --- Attachment #1

**Academic Senate Resolution F'16-01
Mendocino College Faculty Pledge of Support**

Contacts: Catherine Indermill and Leslie Banta

Whereas the Academic Senate of Mendocino College has heard and seen expressions of increased fear and concern from our students in the face of intolerance and hate crimes across the country;

Whereas, we believe firmly in the potential of every human to grow in empathy and tolerance, as well as in proficiency in their academic endeavors;

Whereas, we are passionate in our belief in the shared values of inclusion, multicultural diversity, and social justice that we have at Mendocino College;

Whereas, many of our students have already overcome significant obstacles in their path to get to Mendocino College, and their determination fuels our commitment to empowering all people – including those who face oppression and marginalization – to reach their full potential to challenge injustice and contribute to making the world a better place; and

Whereas, we have dedicated our professional lives to the success of our students, and our greatest reward is found in students who return to share their exciting life journeys with us;

Therefore be it resolved, that we, the faculty of Mendocino College, pledge to support our students in their efforts to reach their educational and life goals;

Therefore be it resolved, that the faculty will do this by providing safe and inclusive environments by supporting our students if they face obstacles such as bigotry or intolerance; and

Therefore be it resolved, that the voices, values, perspectives, and experiences of our students are welcomed by the faculty.

**Academic Senate Resolution F'16-02
Mendocino College Faculty Support for Sanctuary Campus Status**

Contacts: Catherine Indermill or Leslie Banta

Whereas, the Academic Senate of Mendocino College believes that the students of Mendocino College deserve to have a safe and inclusive learning environment;

Whereas, there has been an expressed intent of rescinding the Deferred Action for Childhood Arrivals (DACA) and a call for the deportation of up to three million U.S. residents, which could potentially include many law-abiding and promising students at Mendocino College;

Whereas, keeping DACA immigrants and their families together and improving their lives is good for the college and the greater community;

Whereas, the Academic Senate of Mendocino College has heard and seen expressions of fear of deportation from undocumented and minority students; and

Whereas, we have both a moral and economic imperative to protect our students;

Therefore be it resolved, that the faculty of Mendocino College requests that the Superintendent/President and the Board of Trustees review FERPA implications, take urgent stock of the vulnerabilities pertaining to the personal data held by Mendocino College, and codify a commitment not to share students' personal information with the federal government;

Therefore be it resolved, that the faculty requests that there be a review of protocols and training for the employees of Mendocino College regarding cooperation with immigration enforcement; and

Therefore be it resolved, that we, the faculty, further request that the Superintendent/President and Board of Trustees take steps to ensure that we formally declare the Mendocino College campus to be a "Sanctuary Campus" that provides support and protection on our campus for our students and their family members.

Mendocino College Faculty Pledge of Support

December 2016

Academic Senate

Contacts: Catherine Indermill or Leslie Banta

First Reading:

Approved by the Academic Senate:

Whereas the Academic Senate of Mendocino College has heard and seen expressions of increased fear and concern from our students in the face of intolerance and hate crimes across the country;

Whereas, we believe firmly in the potential of every human to grow in empathy and tolerance, as well as in proficiency in their academic endeavors;

Whereas, we are passionate in our belief in the shared values of inclusion, multicultural diversity, and social justice that we have at Mendocino College;

Whereas, many of our students have already overcome significant obstacles in their path to get to Mendocino College, and their determination fuels our commitment to empowering all people – including those who face oppression and marginalization – to reach their full potential to challenge injustice and contribute to making the world a better place; and

Whereas, we have dedicated our professional lives to the success of our students, and our greatest reward is found in students who return to share their exciting life journeys with us;

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Mendocino College Faculty Support for Sanctuary Campus Status

December 2016

Academic Senate

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Frist Reading:

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Whereas, keeping DACA immigrants and their families together and improving their lives is good for the college and the greater community;

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