

I. GENERAL MATTERS

A. Roll Call

Present: Aguirre, Dingman-Katz, Finnegan, Montes, Osea, Polak, Simpson-Logg (arrived at 12:05), Terrill, Varela, Velazquez-Zvierkova, Whetzel

Absent: Cechin, Poturica, Smith, Xu

Guests: Banta, Kuhn-Fornari, Petti, Watson-Krasts

Recorder: Nelson

B. Approval of Minutes: M/S/C (Dingman-Katz/Velazques-Zvierkova) to approve the minutes of May 12, 2023, as presented. Whetzel and Finnegan abstained.

C. Agenda Revisions: None

D. Approval of Agenda: M/S/C (Whetzel/Finnegan) to approve the agenda as presented.

II. PUBLIC COMMENT

Banta thanked all the faculty members who stepped up to serve on the Curriculum Committee.

III. CONSENT AGENDA (Any item in section III can be removed for discussion by request)

M/S/C (Dingman-Katz/Whetzel) to approve the consent agenda as presented.

A. ESL (Kuhn-Fornari)

1. ESL 5 – English as a Second Language: Support Lab

a. Course modification (Title, catalog description, assignments, MOE, objectives, outline)

2. ESL 501 – English as a Second Language: Support Lab

a. Course modification (Title, catalog description, assignments, objectives, outline)

B. HST (Aguirre)

1. Liberal Arts and Sciences with an Emphasis in Native American Studies Associate of Arts

a. Program modification (Add HUS 172 to required core, move ETH 202 to required core, move ART 206 to electives, move ETH 241 to electives, add MTH 170 to electives, add ANT 201 to electives, delete HST 221, delete HST 220, PSLO)

C. MTH (Banta)

1. MTH 205 – Math for Liberal Arts

a. Course modification (Catalog description, MOE, SLO, outline)

D. THE (Edelman)

1. THE 228A – Conditioning for Dance: Pilates Mat I

a. Discipline – Folk Dance

2. THE 228B – Conditioning for Dance: Pilates Mat II

a. Discipline – Folk Dance

3. THE 228C – Conditioning for Dance: Pilates Mat III

a. Discipline – Folk Dance

4. THE 228D – Conditioning for Dance: Pilates Mat IV

a. Discipline – Folk Dance

IV. COURSE/PROGRAM MODIFICATIONS/PROPOSALS

A. ARC (Feigin)

1. Addiction and Recovery Counseling

- a. M/S/C (Polak/Velazquez-Zvierkova) to approve the new department of Addiction and Recovery Counseling. Polak read a statement provided by Feigin explaining that the current department name of Alcohol and Other Drug Studies (AOD) is inline with the former program and names have evolved since then. The new department name of Addiction and Recovery Counseling was decided through discussion with the Advisory Committee to have a name that is more relevant to the field of work.

B. ESL (Kuhn-Fornari)

1. ESL 500B – Introduction to English as a Second Language B

- a. M/S/C (Velazquez-Zvierkova/Dingman-Katz) to approve ESL 500B are presented.
- b. M/S/C (Whetzel/Dingman-Katz) to approve the discipline of ESL: Noncredit Instruction.

2. ESL 507B – Beginning English as a Second Language B

- a. M/S/C (Polak/Velazquez-Zvierkova) to approve ESL 507B are presented.
- b. M/S/C (Polak/Terrill) to approve the discipline of ESL: Noncredit Instruction.
- c. M/S/C (Whetzel/Dingman-Katz) to approve ESL 507B for distance education.

3. ESL 509B – Intermediate English as a Second Language B

- a. M/S/C (Finnegan/Whetzel) to approve ESL 509B are presented.
- b. M/S/C (Terrill/Finnegan) to approve the discipline of ESL: Noncredit Instruction.
- c. M/S/C (Velazquez-Zvierkova/Dingman-Katz) to approve ESL 509B for distance education.

4. ESL 511B – Advanced English as a Second Language B

- a. M/S/C (Finnegan/Velazquez-Zvierkova) to approve ESL 511B are presented.
- b. M/S/C (Whetzel/Polak) to approve the discipline of ESL: Noncredit Instruction.
- c. M/S/C (Finnegan/Terrill) to approve ESL 511B for distance education.

C. HSP (Petti)

1. HSP – Hospitality Management

- a. M/S/C (Finnegan/Velazquez-Zvierkova) to approve the new department of Hospitality Management. Petti explained that this new department was a long time in the making particularly for the coast and center locations as a bulk of employment comes from those areas. Finnegan added that she was on the PAT for Hospitality Management, and the support from the North Far North Consortium was very strong.

2. HSP 101 – Introduction to the Hospitality Industry

- a. First reading for HSP 101. Petti explained that this is the only course needed to create the ADT in Hospitality Management. Petti continued that he would like to add more hospitality courses in the future focusing on lodging, food service, the wine industry, and eventually gaming. Velazquez-Zvierkova suggested some revisions for SLO #2 and #3. Whetzel suggested reviewing the objectives with a cultural lens and adding Hotel/Motel Services, Retailing, and Public Relations as disciplines.

D. THE (Watson-Krasts)

1. THE 528 – Pilates for Older Adults

- a. First reading for THE 528. Watson-Krasts informed that committee that this course is in response to multiple students, mostly older adults, that have audited the course several times. There was discussion about the use of the word “fragile” in the catalog description. Velazquez-Zvierkova suggested rephrasing to discuss the resiliency of the aging body. Aguirre noted that there was reference to a textbook in the COR but there was no textbook listed. Whetzel suggested revising SLO #2 so it is more relevant to the older adult. Aguirre suggested condensing the SLOs. Velazquez-Zvierkova suggested adding more about the philosophy mentioned in the outline.

V. DISCUSSION

A. Curriculum Committee Training

Chair Aguirre provided training for the committee. The topics included the process of curriculum approval and how it pertains to the committee, agenda creation, and what to look for when reviewing a COR. Aguirre also reviewed the website and where committee members can find additional resources. Aguirre informed that the committee of upcoming changes that will affect curriculum such as changes with work experience education, Ethnic Studies graduation requirement, common course numbering, and changes with general education requirements.

B. Sub-committee for Upcoming General Education Changes

M/S/C (Whetzel/Finnegan) to create a sub-committee to review upcoming changes to general education and develop recommendations on how that might affect Mendocino College’s institutional requirements. The committee members include Aguirre, Osea, Montes, and Velazquez-Zvierkova. There was also discussion of including other faculty members in disciplines that would be impacted by proposed changes to general education.

C. Ethnic Studies Competencies – *First reading*

First reading of the Ethnic Studies competencies. Osea reviewed the proposed competencies. There were no questions.

FUTURE MEETINGS: FUTURE MEETINGS: September 8, September 29, October 27, November 17, December 1, February 2, 2024, March 1, March 22, April 26, May 10

Meeting adjourned at: 1:18 p.m.